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Facilitating collaborative learning in accounting students : a cross-institutional study of perceptions and experiences of group work in university accounting education

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**Facilitating collaborative learning in accounting students: a cross-institutional study of perceptions and experiences of group work in university accounting education**

PhD Thesis, 30 June 2017

By Bernadette Smith

**CORRIGENDUM**

A misspelling has been identified in the above-mentioned thesis. Due to the scientific significance of the misrepresented word, please make the following change:

In Chapter 11, section 11.6 on page 302 – Line 4:

Delete: 'physiological'

and insert in its place the correct word: 'psychological'

The sentence should read:

Significantly, affective learning and the need to embrace psychological health and the emotional aspects of working together is strongly supported in the literature.