MAIN TEXT

1

2

Introduction

Antarctica remains one of the world's great wildernesses¹. Australia maintains three year 3 round permanent Antarctic stations (Mawson, Davis and Casey) and one subantarctic station 4 5 on Macquarie Island. The Tasmanian based Australian Antarctic Division (AAD) manages these stations in the Australian Antarctic Territory (AAT) and the subantarctic. 6 7 Expeditioners who work and live in these remote and isolated environments must be self-8 sufficient to provide immediate responses to a range of potential emergencies. History of 9 human expeditions have included accidents, injuries and fatalities, and these events have occurred during Australia's scientific efforts in Antarctica. A review of medical presentations 10 11 of Australian Antarctic expeditioners between 1988—1997, showed 3,910 cases of injury or poisoning accounted for 42% of all medical presentations². Morbidity reviews by other 12 nations reveal similar figures from Indian³, Japanese⁴ and British⁵ Antarctic stations. 13 Medical emergencies are relatively common in extreme and remote locations and often differ 14 in type from those of general populations. For example, injuries or acute musculoskeletal 15 16 problems occur at higher rates than comparative presentations in Australia⁶ and most likely to require emergency first aid. Despite the significant risks to expeditioners' morbidity and 17 mortality, there is currently no publically available data on expeditioners' levels of first aid 18 training or their abilities to apply that training in times of need or potential to improve skills 19 and self-efficacy to carry out first aid actions^{7,8,9,10,11}. New advances in training have proven 20 benefits, particularly in casualty care at the point of injury with improved survival rates¹². 21 Australian AAD employed expeditioners undergo a variety of training courses prior to 22 departure and are required to have a basic first aid and cardiopulmonary resuscitation 23 certificate at the time of AAD-employment. Most do not receive additional first aid training 24

before departure. Wintering teams undertake search and rescue training and an intensive firefighting course, to provide an emergency response team. All expeditioners are provided with a copy of the Australian Antarctic First Aid Manual¹³ and are expected to be familiar with the contents and have access to this at all times. Additional first aid training may be required for those involved in higher risk activities or deep field parties. The wilderness first aid guidelines produced by Johnson et al.¹⁴ state that first aid courses should focus on nonmedical persons who do not provide medical care¹⁵. This is commensurate with the requirements of Australian Antarctic expeditioners who may be called upon to provide emergency first aid (either on station, on ships or in the field) in addition to their normal duties. The lack of external emergency response support in Antarctica adds weight to the argument that proficiency in appropriate remote and austere environment first aid is highly desirable for extreme condition personnel. This study was developed as a first-ever assessment of first aid response readiness of both summer and winter Australian Antarctic Program (AAP) expeditioners. To test current preparedness, we examined expeditioners' first aid qualifications and perceived ability to apply first aid to a variety of real-world medical emergencies in extreme conditions.

Methods

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

Study Design

- A mixed method approach was employed, through an anonymous survey, with good validity
 for capturing potentially sensitive information¹⁶. A questionnaire included items assessing
 expeditioners' demographics, first aid qualifications, emergency first aid self-efficacy, and
 opinions regarding first aid training. A copy of the questionnaire is available in Appendix 1

 Study inclusion criteria were: personnel working at one of Australia's three continental
- 48 Antarctic stations, and active during the 2016/17 summer and/or 2017 winter seasons.

Invitation emails were sent to 196 expeditioners (wintering and summer), including a link to the survey, which was open from January to April 2017. No other data were available for the study population. Ethics clearance was granted by the Tasmania Health and Medical Human Research Ethics Committee at the University of Tasmania, Australia (Ethics no. H0016078). Measure The questionnaire, including the EC-FACS, were developed using published research on perceptions of self-confidence in providing emergency first aid¹⁷ and the scenarios were primarily based on the lead author's 33 years of experience as a physician and two expeditions to an Australian Antarctic research station as the sole medical officer. The questionnaire consisted of 19 items arranged by themed groups. Antarctic Experience. Three questions asked expeditioners about prior Antarctic work experience and numbers of previous trips. First Aid Qualifications and Experience. Three questions assessed current or prior health professional qualifications, participants' highest level of first aid training, and time since that training. Two questions asked about previous experiences in providing emergency first aid. Extreme Conditions First Aid Confidence Scale (EC –FACS). Nine questions assessed participants' self-efficacy regarding readiness to respond to a range of first aid scenarios, as well as their overall confidence to provide first-aid in Antarctica. The scenarios were presented in order of escalating medical severity and urgency. The first aid scenarios ranged from minor events to serious life-threatening events. They were selected to represent the range of illness and injury that could occur in their everyday workplace, those that are

associated with higher risk outdoor activities, and those that were more likely to be

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

encountered in a polar environment.

The eight first aid scenarios are described in the Question 10 of Appendix 1 and include; 72 minor illness, minor fracture, major fracture, unconscious with head injury, spinal injury, 73 multiple severe injuries, mild hypothermia and severe hypothermia. Responses were scored 74 on a five-point response set 1 = "not at all confident" to 5 = "highly confident" 18. 75 Expeditioners were also asked "Overall, how confident do you feel to provide emergency first 76 aid in Antarctica?" Eight items were combined to form the EC-FACS (range = 8-40), with 77 78 higher scores indicating greater self-efficacy in providing extreme condition first aid. **Analysis** 79 The data were cleansed by identifying and treating multivariate outliers and missing values, 80 following procedures of Tabachnick and Fidell¹⁹ and missing values analyses determined 81 (0.0–8.4% missing). Data missing completely at random (MCAR) were replaced through the 82 expectation maximisation algorithm. Descriptive statistics assessed demographic and primary 83 84 results. Chi-square tests examined associations between categorical variables. Associations 85 between self-efficacy and other variables were explored with Pearson and point-biserial correlations, followed with hierarchical regression modelling to predict overall self-efficacy. 86 Analyses used R v.3.4.0²⁰ and SPSS v.22 (IBM Corp.). Open-ended responses were 87 examined using thematic analysis as described by Braun and Clarke²¹ and Hsieh and 88 Shannon²². Using direct content analysis, individual ideas were identified and assigned 89 90 numerical codes for descriptive statistics. The expeditioners' topics were grouped on common themes. 91 **Results** 92 93 **Participants** Among the 196 expeditioners, 131 (66.8%) were in Antarctica for summer or winter and 65 94

(33.2%) were present for both seasons; 91 accessed the survey link and 83 completed the

95

questionnaire, for a 42.3% response rate. Chi-squares revealed more year-long expeditioners (60.0%) responded to the questionnaire than short-season expeditioners (32.1%), $X^2 = 5.49$, p = 0.02. There were no additional demographic data available on non-respondents. Table 1 presents characteristics of the 83 participants. There were 65 (78%) males and 18 (22%) females. Ages ranged from 24—72 years (M = 43.5, SD = 11.6). Most expeditioners were Australian, five from New Zealand, and one each from Canada, South Africa, Sweden, UK and USA. Participants reported 0—16 previous Antarctic trips, with 30.1% on their first expedition, 56.6% on their second to sixth expedition, and 13.3% on their seventh to

First Aid Qualifications

sixteenth expedition.

Men were more likely than women to report previous Antarctic experience (43% versus 16%, p=.02), while women were more likely to hold tertiary qualifications (89% versus 49%, p=.003). Other comparisons on sex were not statistically significant or violated test assumptions. Chi-square analyses showed no significant differences comparing first aid qualifications on age, length of Antarctic season or education (p>.05). Sixty-three percent attained a first aid qualification within three years of commencing their expedition. Conversely, 37.0% had exceeded the three-year threshold for repeat training recommended by Safe Work Australia²³. Table 2 shows participants' medical qualifications and first aid qualification levels and experience. Only 7.2% had a professional health qualification, while only 3.6% lacked any first aid training. About a third (33.7%) held the highest first aid training level, wilderness first aid. Almost half (44.6%) of participants obtained first aid training within one year of starting their expedition, while 20.5% obtained their training more than four years prior. Half of participants had no experience delivering emergency first aid, but over a quarter did so three times or more. Analyses revealed 60.0%

had only basic first aid qualifications, while three returning expeditioners had no first aid qualifications.

Confidence to provide extreme conditions first aid

Table 3 presents response patterns for first aid scenarios and overall confidence. For all situations, except minor injury, all scenario response options received at least one endorsement. The minor injury item showed a ceiling effect, as most participants (89.1%) expressed high or very high confidence in handling minor illnesses in extreme conditions, therefore, that item was removed from further analyses. The remaining eight items were subjected to exploratory factor analysis (principal axis factoring, direct oblimin rotation). The scree plot and parallel analysis showed a single factor solution fit the data best, which explained 68.9% of variance in the underlying factor. Communalities and factor loadings were all moderate to high (extracted $h^2 = .42$ —.83; factor loadings = .64—.91). Therefore, these items were combined and assessed on a single scale for later analyses — the ECFACS. The eight items demonstrated strong internal consistency, inter-item r = .41—.86; and itemtotal, r = .63—.88; and $\alpha = .94$.

Predicting medical emergency self-efficacy

Pearson and point-biserial correlations showed a strong positive correlation between the number of times first aid had been provided and Overall Confidence, r = .59, p < .001. Age and male sex showed consistent positive associations with all scenario items and EC-FACS scores, while education showed no strong relationship with first aid self-efficacy. Previous work in Antarctica, number of previous trips, and time since first aid qualification were only weakly related to scenario items and total scores. First aid qualification level and experience providing first aid, however, showed consistently strong positive associations with scenario items and EC-FACS scores.

Hierarchical linear regression modelling was used to determine which study variables best predict confidence in providing first aid in extreme conditions. Based on correlation results, the non-modifiable characteristics, sex and age, were entered as the first step, followed by previous emergency first aid experience and level of first aid qualification as the second step. Test assumptions were met, with no evidence of homoscedasticity or non-normal error distributions. Results indicated statistically significant models predicting EC–FACS scores. Step 1 showed sex and age explained 10% of the variance in EC-FACS scores, adjusted $R^2 = .10$, F(2, 80) = 5.54, p = .006. Step 2 revealed that experience providing first aid and level of first aid qualification explained an additional 37% of the variance in EC–FACS, adjusted $R^2 = .47$, $\Delta F(4, 78) = 18.90$, p < .001. Table 4 shows the resulting model, explaining 47% of variance in self-efficacy for extreme condition first aid skills. These results show first aid experience was the strongest predictor of confidence in providing first aid in extreme conditions.

First aid training recommendations

Most expeditioners (85%) agreed that further training would improve their confidence to provide emergency first aid, and 94% indicated training tailored for the Antarctic environment should be included before departure. The 76 expeditioners who stated that first aid training should be included in pre-departure training, recommended 1—10 days (M = 2.5, SD = 1.6). There was support amongst expeditioners for refresher training (64%) for subsequent seasons rather than repeating full training courses.

There was a 44.4% response rate to open-ended comments regarding training and a 23.5% response rate for comments concerning other relevant aspects. Content analysis of participants' open-ended responses resulted in themes that are presented in Table 5. AAD

employed expeditioners questioned the consistency and quality of the required basic pre-

employment first aid certificate. Comments included, "...you can just sail through 'tick and flick' style, in the fastest time for the smallest cost..." There were multiple comments that the pre-employment first aid qualifications were inadequate for the Antarctic workplace.

Eighteen responses suggested advanced first aid training, such as wilderness first aid, as a more suitable standard, some with reference to the wintering team, "...everyone in winter team should have a minimum of wilderness first aid."

Some expeditioners noted standard wilderness first aid courses contained material that was not relevant to Antarctica eg. envenomation and more appropriate topics, tailoring first aid training to the Antarctic environment and combining first aid training with other field and search and rescue training and emergency equipment used on station in Antarctica was deemed more valuable. Participants suggested refresher training to consolidate knowledge and skills and be as realistic as possible by including scenario-based learning, "Regular simulations during the winter with real-life scenarios will help to make the expeditioner more confident in their first aid ability."

Discussion

This is the first known study to examine first aid preparedness of Antarctic expeditioners. Findings showed over a third of expeditioner participants did not have up-to-date basic first aid qualifications and reported feeling ill prepared for serious medical emergencies that might occur in an isolated and potentially dangerous environment. It is noted participants may have had various affiliations (eg external summer expeditioners), differing employment relationships and associated recommended predeparture first aid requirements which could affect first aid training currency. Participants provided suggestions to improve emergency readiness.

Experience in providing emergency first aid was the strongest predictor of first aid selfefficacy. This aligns with previous research demonstrating the positive effects of simulation training on medical emergency skills^{24,25}. This credibly strengthens the case for more scenario-based learning at all first aid training levels for expeditioners. We used Bandura's definition²⁶ of self-efficacy (i.e., the individual's belief that they can succeed at a specific task) in evaluating expeditioners' confidence in providing first aid in extreme conditions. Expeditioners with basic first aid qualifications reported low selfconfidence for responding to a major trauma casualty and had lower overall confidence than those with higher qualifications. This suggests emergency first aid experience and level of first aid qualifications are important determinants of first aid self-efficacy, supporting the argument that higher first aid training would improve first aid confidence²⁷. Unexpectedly, women reported lower first aid self-efficacy than men, but that difference may be better explained by variables beyond the scope of this study. This study also demonstrated that time since first aid training was unrelated to expeditioners' confidence to provide first aid. However, extensive research in first aid training has shown retention of theoretical knowledge and practical skills following first aid training, for both lay people and health professionals, declines with time^{28,29}. Similarly, the level of skills retention after a 12 month interval since training is insufficient for the majority of lay persons²⁵. Schumann et al.²⁹ conducted a detailed analysis of wilderness first aid knowledge, self-

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

people and health professionals, declines with time^{28,29}. Similarly, the level of skills retention after a 12 month interval since training is insufficient for the majority of lay persons²⁵. Schumann et al.²⁹ conducted a detailed analysis of wilderness first aid knowledge, self-efficacy and skills retention at varying intervals following training. The work showed that without repeated practice, skills and knowledge degraded over time and demonstrated the more complex a skill the greater the deterioration in performance. These studies have implications for Antarctic expeditioners, especially those wintering, where deployment times may be greater than 12 months. A structured ongoing first aid training program utilising

realistic scenarios throughout Antarctic employment would help counteract the degradation of expeditioner first aid skills.

This study assessed self-efficacy in providing first aid care in an extreme environment as it was not practical to measure actual behaviours in the field. Previous authors such as Schumann et al ³⁰ have found no significant associations between self-efficacy and performance while studies by Anderson et al ³¹., and Carter et al ³² have found self-efficacy as an important predictor of actual skills. Experience is also strongly related to self-confidence and performance and some studies have shown individuals become overconfident in their abilities³³. Therefore, these results should be interpreted in that light – that the participants may have overstated their levels of ability in performing first aid actions in an extreme environment. Anderson and colleagues' ³¹. Recommendations for refresher training, to improve both self-efficacy and performance, would appear to be highly appropriate for first aid training for extreme environments.

Limitations

This mixed method study provided quantitative and qualitative evidence on first aid readiness of Antarctic expeditioners. The response rate was not high and overrepresented by year-long expeditioners and while the sample size was adequate for performing study analyses, the statistical power was limited. A potential reason for a lower response rate by non-wintering expeditioners may reflect the fact they are less confident with first aid and hence why they did not participate in the survey. In addition, it was not possible to test actual extreme condition first aid skills to further understand what predicts successful first aid in those situations. A large retrospective study might provide further evidence on these factors.

Conclusions

This study found many expeditioners did not possess minimum current first aid qualifications. More advanced first aid training such as wilderness first aid training prior to departure is recommended. Discrepancies in the quality and currency of expeditioner first aid training when commencing preparation for expedition could be addressed by site-specific contextual Antarctic training. Ongoing revision of skills to equip expeditioners with emergency first aid skill set relevant to the Antarctic context indicate that an effective path forward would be developing environment-specific first aid training curriculum delivered inhouse or in collaboration with external agencies.

| 247 | |
|-----|--|
| 248 | Acknowledgments: |
| 249 | The authors acknowledge the Australian Antarctic Division and the support of this project. |
| 250 | Author Contributions: |
| 251 | Study concept and design (JW, SB, KH) |
| 252 | Obtaining funding N/A |
| 253 | Acquisition of the data (JW) |
| 254 | Analysis of the data (JW, SB, KH, JS) |
| 255 | Drafting of the manuscript (JW, SB) |
| 256 | Critical revision of the manuscript (SB, KH, JS & JA) |
| 257 | Approval of final manuscript (SB, JA, KH) |
| 258 | Financial/Material support: None |
| 259 | Disclosures: None |

260 References

- 261 1. Mittermeier RA, Mittermeier CG, Brooks TM, et al. Wilderness and Biodiversity
- 262 Conservation. *Proc Natl Acad Sci U S A.* 2003; **18**: 10309.
- 263 2. Lugg DJ. Antarctic medicine. *JAMA*. 2000; **283**: 2082-2084.
- 3. Bhatia A, Malhotra P, Agarwal AK. Reasons for medical consultation among members of the
- indian scientific expeditions to antarctica. *Int J Circumpolar Health.* 2013; **72**:20175
- 266 4. Otani S, Ohno G, Shimoeda N, Mikami H. Morbidity and health survey of wintering members
- in Japanese Antarctic research expedition. Int J Circumpolar Health. 2004; 63 Suppl 2: 165-
- 268 168.
- 269 5. Cattermole TJ. The incidence of injury with the British Antarctic Survey, 1986-1995. Int J
- 270 *Circumpolar Health.* 2001; **60**: 72-81.
- 271 6. Britt H, Miller G, Bayram C, et al. A decade of Australian general practice activity 2006-07 to
- 272 2015-16: BEACH: bettering the evaluation and care of health. Sydney, NSW Sydney
- 273 University Press, 2016;
- 274 7. Kandakai TL, King KA. Perceived self-efficacy in performing lifesaving skills: An assessment of
- the american red cross's responding to emergencies course. J Health Educ. 1999; **30**:235-
- 276 241.
- 277 8. Das M, Elzubeir M. First Aid and Basic Life Support Skills Training Early in the Medical
- 278 Curriculum: Curriculum Issues, Outcomes, and Confidence of Students. *Teach Learn Med.*
- 279 2001; **13**:240-246.
- 280 9. Bandura A. Self-efficacy mechanism in human agency. *Am Psychol.* 1982;37(2): 122–147.
- 281 10. Mavis B. Self-Efficacy and OSCE Performance among Second Year Medical Students. Adv
- 282 *Health Sci Educ.* 2001; **6**: 93-102.
- 283 11. Harris KM, Phelan L, McBain B, Archer J, Drew AJ, James C. Attitudes toward learning oral
- communication skills online: the importance of intrinsic interest and student-instructor
- 285 differences. Edu Techno Res Dev. 2016; **64**: 591-609.

- 286 12. Bennett B, Butler F, Wedmore I. Tactical Combat Casualty Care: Transitioning Battlefield
- Lessons Learned to Other Austere Environments. Wilderness Environ Med. 2017; 28: S3-S4.
- 288 13. Gormly P. *Australian Antarctic First Aid Manual*. 8th ed. Canberra: Australian Government.
- Department of the Environment. 2014.
- 290 14. Johnson DE, Schimelpfenig T, Hubbell F, et al. Minimum Guidelines and Scope of Practice for
- Wilderness First Aid. Wilderness Environ Med. 2013;24(4):456-462.
- 292 15. Schimelpfenig T, Johnson DE, Lipman GS, McEvoy DH, Bennett BL. Evidence-Based Review of
- 293 Wilderness First Aid Practices. *Journal of Outdoor Recreation, Education & Leadership JOREL*.
- 294 2017; **9**: 217-239.
- 295 16. Tourangeau R, Yan T. Sensitive questions in surveys. *Psychol Bull.* 2007; 133(5): 859-883.
- 296 17. Mahony PH, Griffiths RF, Larsen P, Powell D. Retention of knowledge and skills in first aid
- and resuscitation by airline cabin crew. *Resuscitation*. 2008; **76**: 413-418.
- 298 18. Maeda H. Response option configuration of online administered Likert scales. *Int J Soc Res*
- 299 *Methodol.* 2015; **18**: 15-26.
- 300 19. Tabachnick BG and Fidell LS. *Using multivariate statistics* (6th ed.). Boston: Pearson
- 301 Education; 2013
- 302 20. *R: A language and environment for statistical computing* [computer program]. Version 3.4.0.
- Viena, Austria: R Foundation for Statistical Computing; 2017.
- 304 21. Braun V, Clarke V. Using thematic analysis in psychology. Qual Res Psycho. 2006; 3: 77.
- 305 22. Hsieh HF, Shannon SE. Three approaches to qualitative content analysis. *Qual Health Res.*
- 306 2005; **15**: 1277-1288.
- 307 23. Safe Work Australia. First Aid in the Workplace. 2018;
- 308 https://www.safeworkaustralia.gov.au/system/files/documents/1805/code_of_practice_-
- __first_aid_in_the_workplace_0.pdf. Accessed 12 August 2018, 2018
- 310 24. Ruesseler M, Weinlich M, Müller MP, Byhahn C, Marzi I, Walcher F. Simulation training
- improves ability to manage medical emergencies. *Emerg Med J.* 2010; **27**: 734-738.

| 312 | 25. | Wayne DB, Didwania A, Feinglass J, Fudala MJ, Barsuk JH, McGaghie WC. Simulation- |
|-----|-----|---|
| 313 | | based education improves quality of care during cardiac arrest team responses at an |
| 314 | | academic teaching hospital: a case-control study. Chest. 2008;133:56-61. |
| 315 | 26. | Bandura, A The theory: Self-efficacy: Toward a unifying theory of behavioral change, |
| 316 | | Advances in Behav Res and Ther. 1978; 1:139-161. |
| 317 | 27. | Blewer AL, Leary M, Esposito EC, et al. Continuous chest compression cardiopulmonary |
| 318 | | resuscitation training promotes rescuer self-confidence and increased secondary training: A |
| 319 | | hospital-based randomized controlled trial*. Crit Care Med. 2012; 40: 787-792. |
| 320 | 28. | Moser DK, Coleman S. Recommendations for improving cardiopulmonary resuscitation skills |
| 321 | | retention. Heart Lung. 1992; 21: 372-380. Teaching Hospital: A Case-Control Study. Chest. |
| 322 | | 2008; 133 : 56-61. |
| 323 | 29. | Berden HJ, Bierens JJ, Willems FF, Hendrick JM, Pijls NH, Knape JT. Resuscitation skills of lay |
| 324 | | public after recent training. Ann Emerg Med. 1994; 23: 1003-1008. |
| 325 | 30. | Schumann SA, Schimelpfenig T, Sibthorp J, Collins RH. An Examination of Wilderness First Aid |
| 326 | | Knowledge, Self-Efficacy, and Skill Retention. Wilderness Environ Med. 2012; 23: 281-287. |
| 327 | 31. | Anderson GS, Gaetz M, Masse J. First aid skill retention of first responders within the |
| 328 | | workplace. Scand J Trauma Resusc Emerg Med 2011; 19:11. |
| 329 | 32. | Carter WR, Nesbit PL, Badham RJ, Parker SK, Sung LK. The effects of employee engagement |
| 330 | | and self-efficacy on job performance: a longitudinal field study. Int J Hum Resource Manag. |
| 331 | | 2018; 29 :2483-502. |
| | | |

Blouin D, Dagnone LE, O'connor HM. Effect of a review course on emergency medicine

residents' self-confidence. *Emerg Med Australas*. 2008; 20:314-21.

332

333

33.