

‘IF MUSIC AND SWEET POETRY AGREE’

The marriage of two art-forms, with particular emphasis on speech rhythm & inflection, dramatic intensity & musical coherence.

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Submitted in partial fulfilment of the requirements for the degree of

Doctor of Philosophy (Music)

Tasmanian College of the Arts – Conservatorium of Music

University of Tasmania

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Name: Ralph Middenway

Signed:



Date: 8th December 2014

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Name:

Signed:



Date: 8th December 2014

The Passionate Pilgrim (*Excerpt*)

3. If Musick and Sweet Poetry agree ... (The last of three canzonets for novice choir and guitar)

Lyrics: Richard Barnfield (1574-1620)

Music: Ralph Middenway (b. 1932)

Lento ♩ = 52

Soprano

Alto 1

Alto 2 (quasi-tenor)

Tenor

Bass

Guitar

(Rehearsal)

Perhaps one or two might sing tenor part if it isn't too low ...

mf If

mf If mu-sic, if

mf If mu-sic__ if

mf If mu-sic, if mu-sic, if

mf If mu-sic, if mu-sic, if

mp *f* *mp* *mf*

4 ④

S. mu-sic__and sweet po-e-try__ a - gree, As they must needs, the sis - ter__ and the

A 1. mu-sic__and sweet po-e-try__ a - gree, As they must needs, the sis - ter__ and the

A 2. mu-sic__and sweet po-e-try__ a - gree, As they must needs, the sis - ter__ and the

T. mu-sic__and sweet po-e-try__ a - gree, As they must needs, the sis - ter__ and the

B. mu-sic__and sweet po-e-try__ a - gree, As they must needs, the sis - ter__ and the

Gtr.

7

S. bro - ther, Then must the love be great 'twixt thee and me, Be -

A 1. bro - ther, Then must the love be great 'twixt thee and me, Be -

A 2. bro - ther, Then must the love be great 'twixt thee and me, Be -

T. bro - ther, Then must the love be great 'twixt thee and me, Be -

B. bro - ther, Then must the love be great 'twixt thee and me, Be -

Gtr.

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10

S. *cause thou lov'st the one and I the o - ther, _*

A 1. *cause thou lov'st the one and I the o - ther, _*

A 2. *cause thou lov'st the one and I the o - ther, _*

T. *cause thou lov'st the one and I the o - ther, _*

B. *cause thou lov'st the one and I the o - ther, _*

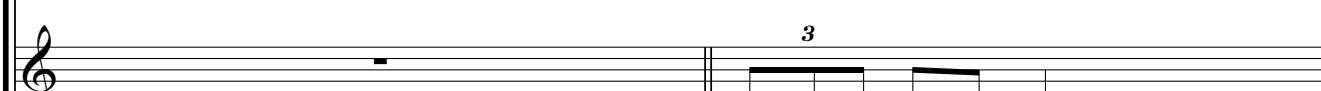
Gtr. *mp*
f

14

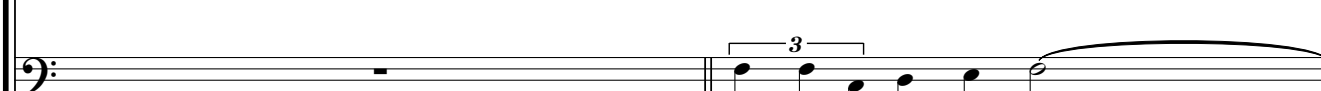
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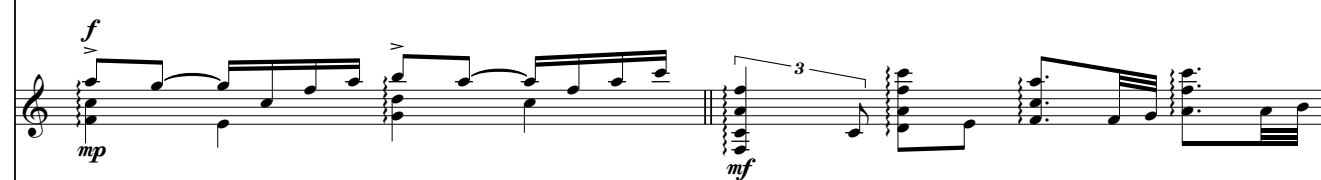
S. 
Dow-land to thee is dear, _____

A 1. 
Dow-land to thee is dear, _____

A 2. 
Dow-land to thee is dear, _____

T. 
Dow-land to thee is dear, _____

B. 
Dow-land to thee is dear, _____

Gtr. 
f *mp* *mf*


f *mp* *mf*

15

S. — whose heav'n-ly touch U - pon the lute doth ra - vish hu-man sense;

A 1. — whose heav'n-ly touch U - pon the lute doth ra - vish hu-man sense;

A 2. — whose heav'n-ly touch U - pon the lute doth ra - vish hu-man sense;

T. — whose heav'n-ly touch U - pon the lute doth ra - vish hu-man sense;

B. — whose heav'n-ly touch U - pon the lute doth ra - vish hu-man sense;

Gtr.

— whose heav'n-ly touch U - pon the lute doth ra - vish hu-man sense;

18

S. Spen-ser to me, whose deep con - ceit is such, As, pass-ing all con - ceit, — needs

A 1. Spen-ser to me, whose deep con - ceit is such, As, pass-ing all con - ceit, — needs

A 2. Spen-ser to me, whose deep con - ceit is such, As, pass-ing all con - ceit, — needs

T. Spen-ser to me, whose deep con - ceit is such, As, pass-ing all con - ceit, — needs

B. Spen-ser to me, whose deep con - ceit is such, As, pass-ing all con - ceit, — needs

Gtr.

21

S. no de-fence. Thou

A 1. no de-fence. Thou

A 2. no de-fence. Thou

T. no de-fence. Thou

B. no de-fence. Thou

Gtr.

The musical score is for measures 21-23. The vocal parts (Soprano, Alto 1, Alto 2, Tenor, Bass) all sing 'no de-fence.' in measures 21-22 and 'Thou' in measure 23. The guitar part (Gtr.) has a complex accompaniment in measure 21, then rests in measures 22 and 23. The piano part (bottom) has a simple accompaniment in measure 21, then rests in measures 22 and 23. The lyrics 'no de-fence.' and 'Thou' are written below the vocal staves.

24

S.  lov'st to hear the sweet me-lo - di-ous sound That Phœ bus- s lute, the queen of mu - sic,

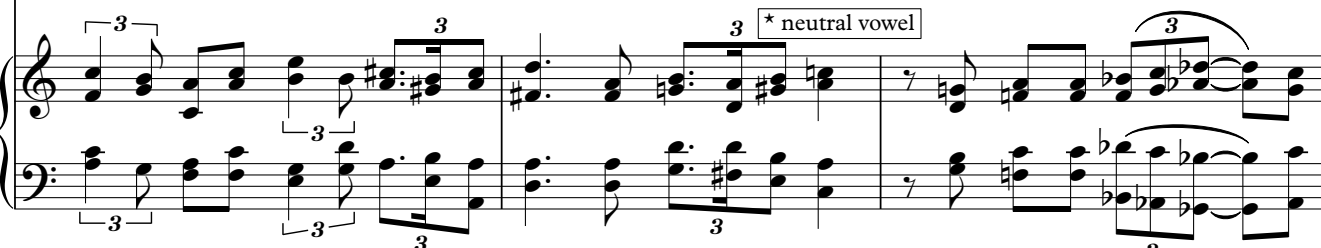
A 1.  lov'st to hear the sweet me-lo - di-ous sound That Phœ bus- s lute, the queen of mu - sic,

A 2.  lov'st to hear the sweet me-lo - di-ous sound That Phœ bus- s lute, the queen of mu - sic,

T.  lov'st to hear the sweet me-lo - di-ous sound That Phœ bus- s lute, the queen of mu - sic,

B.  lov'st to hear the sweet me-lo - di-ous sound That Phœ bus- s lute, the queen of mu - sic,

Gtr. 



27

S. makes; And I in deep de-light am chief-ly drowned When-as him-self__

A 1. makes; And I in deep de-light am chief-ly drowned When-as him-self__

A 2. makes; And I in deep de-light am chief-ly drowned When-as him-self__

T. makes; And I in deep de-light am chief-ly drowned When-as him-self__

B. makes; And I in deep de-light am chief-ly drowned When-as him-self__

Gtr.

The musical score is for a song, page 12. It features five vocal parts (Soprano, Alto 1, Alto 2, Tenor, Bass) and a guitar part. The key signature is B-flat major (two flats). The time signature is 4/4. The music starts at measure 27. The lyrics are: 'makes; And I in deep de-light am chief-ly drowned When-as him-self__'. The vocal parts have triplets in measures 28 and 29. The guitar part has triplets in measures 28 and 29. The piano accompaniment has triplets in measures 28 and 29.

30

32

S. — to sing - ing he be - takes: One god is god of both, as po - ets

A 1. — to sing - ing he be - takes: One god is god of both, as po - ets

A 2. — to sing - ing he be - takes: One god is god of both, as po - ets

T. — to sing - ing he be - takes: One god is god of both, as po - ets

B. — to sing - ing he be - takes: One god is god of both, as po - ets

Gtr.

33

S. feign, One knight loves both, — and

A 1. feign, One knight loves both, — and

A 2. feign, One knight loves both, — and

T. feign, One knight loves both, — and

B. feign, One knight loves both, — and

Gtr.

3

35

S. both in thee re - main.

A 1. both in thee re - main.

A 2. both in thee re - main.

T. both in thee re - main.

B. both in thee re - main.

Gtr.

2'50"

What is our life?

(Song cycle for baritone, cor anglais and piano)

1. The play of passion

Lyrics: Walter Raleigh (1554-1618)

Music: Ralph Middenway (b. 1932)

Adagio ♩ = 69 **accelerando**

Cor Anglais (in C)

Sir Walter Raleigh

Piano *p crescendo poco a poco*

⑤ **Andante** ♩ = 84 **rallentando**

⑨ **Tempo primo**

mp f mp

ff p f

Red.

(12)

mf *mp* *mf* *mp* *mf* *f*

What is our life? The play of passion.

p *mf*

Ped.

(16)

mp *mp* *mf* *mp*

Our mirth? The music of di-

p

Ped.

(20)

mf *f* *mp* *poco rall.*

vi - sion: Our

mf *p* *f* *p*

Ped.

23 **Larghetto** ♩ = 63

mo-ther's wombs the ti-ring-hou-ses be, Where we are dressed for this short

mf *mp* *p*

mf *mp* *mf* *mp*

Ped.

26 **accelerando**

Tempo primo 2 **poco rall.**

co-me-dy.

mf *f* *mp*

f *mf* *mp*

Ped.

30 **Larghetto comodo**

The earth the stage; Hea-ven the spec-ta-tor is Who sits and marks him who doth act a-

mf *mp* *mf* *mp* *f*

mf *mp*

Ped.

33

3

mf

mp

miss. _____

36

f *mp*

The graves that hide us from the scor- ching

mf *mp*

38

4

sun Are like drawn cur- tains when the play is done. _____

p *pp* *p*

42

poco meno mosso

Thus march we, — play - ing, to our la - test

mf *f* *p* *mf*

Ped.

45

rest, On - ly we die in ear - nest,

mf

Ped.

2'06"

47

tenuto a tempo poco rall.

that's no jest.

f

Ped.

2. Now what is love?

51 *a piacere* *poco rit.*

mp *p* *mf* *mp* *sim.* *sim.* *sim.*

57 *a tempo* 5

mp *mp* *mp* *mf* *mf*

Now what is love? I pray thee, tell. It

sim. *sim.* *mp*

62 *poco meno mosso*

mp *mp* *mp* *mp*

is that foun - tain and that well Where plea - sure and re - pen - tance dwell. It

67

a tempo

23

is, per-haps, the saun-cing bell, That tolls all in - to heav'n or hell: And this is love, as

72

poco rit.

a tempo

6

I hear tell. Yet what is love? I

78

poco piu mosso

pray thee say. It is a work on ho-ly-day; It is De-cem - ber

24 **a tempo** **poco rit.** **a tempo**

(84) *f*

matched with May; When lus-ty bloods, in fresh ar-ray, Hear ten months af- ter of the play: And

mf

(89) **poco rit.** **a tempo**

mp *mf*

this is love, as I hear say. Yet

p *mp* *sim.* *sim.* *sim.*

7 **poco meno mosso**

mf *mp* *mf*

what is love? I pray thee sain. It is a sun-shinemixed with rain; It

sim. *sim.* *mp*

101

ff

25

poco rit.

is a tooth ache, or like pain; It is a game where none hath gain; The lass saith no, and

106

*a tempo**poco meno mosso**mf*

would full fain: And this is love, as I hear sain.

*p**sim.*

111

a tempo

8

*accelerando poco a poco**mp**mp*

Yet what is love? I pray thee say.

*sim.**sim.**sim.**sim.**p*

116

mf

mf *mf* *mf* *mf*

It is a yea, it is a nay, A pret-ty kind of spor-ting fray; It is a thing will

f *mp*

122

a tempo

mf

soon a-way; Then take the van - tage while you may: And this is love, as I hear say.

127

poco meno mosso **a tempo** **9**

mp *mf* *mf*

Yet what is love, I

sim. *sim.* *sim.* *sim.* *sim.*

132

poco a poco rallentando al fine

prayer thee show. A thing that creeps, it can - not go;

137

A prize that pas - seth to and fro; A

141

thing for one, a thing for mo; And he that proves must

145

find it so: And this is love, sweet friend, I trow.

(151) Adagio ♩ = 52

Wrong not, sweet em-press_ of my heart, The

(154)

me - rit_ of true pas - sion, With thin - king_ that he feels no smart, That

(156)

sues for no com-pas - sion.

meno mosso ♩ = 48

30

mf 10

Si-lence in love be-wrays more woe Than words, though ne'er so wit-ty: A

160

beg- gar that is dumb, you know, May chal- lenge dou-ble pi-ty.

poco accel.

tempo primo

11

162

Then wrong not, dear- est to my heart, My

164

mf

true, though se - cret pas - sion; — He smar - teth most that hides his smart, And

mf *mp* *mf*

166

poco accel. *poco rall.*

sues for no com-pas - sion. —

mf *mf*

Red.

4. Sir Walter Raleigh to His Son

169 **Largo** ♩ = 44

p

pp

177 **12**

p

mp

Three things there be that pros-per all a - pace And flou - rish, while they

p

182

mp

are a - sun - der far: But on a day, they

mp

187

meet all_ in a place, And when they meet, they one a-no-ther mar. And

13

14

15

they be these: the wood, the weed, the wag. The wood is that which makes the gal-low

200

tree; The weed is that that strings the hang-man's bag; The wag, my pret-ty

(205)

16

f *mf* *p* *mf*

knave, be-to-kens thee.

mp *pp* *p*

(212)

17

p *mp*

Now mark, dear boy, while these as-sem - ble

pp

(217)

mf *f* *mf* *mf*

not, Green springs the tree, hemp grows, the wag is

mf

221 **ten.** *mf* *mp* 35

wild; But when they meet, it makes the tim - ber rot, It

musical score for measures 221-224. The vocal line is in bass clef with lyrics. The piano accompaniment is in treble and bass clefs. Dynamics include *mf*, *mp*, and *p*.

225 *mf* *poco tenuto* *a tempo*

frets the hal - ter, and it chokes the child.

musical score for measures 225-227. The vocal line is in bass clef with lyrics. The piano accompaniment is in treble and bass clefs. Dynamics include *mf*, *mp*, and *p*.

228 *tenuto* 10'18"

p *mf* *p*

pp *mp* *pp*

musical score for measures 228-231. The vocal line is in treble clef with lyrics. The piano accompaniment is in treble and bass clefs. Dynamics include *p*, *mf*, *pp*, and *mp*.

5. The Lie

233 Andante ♩ = 80

mp *mf* *mp*

mp *mf*

235

mf *mp* *mf* *mp* *mp* *mf*

mp *mf* *mp* *mf*

237

mf *mp* *mf* *mp*

mp *mf*

(239)

mf *mp* *mf*

Go,

18

come recitativo

mp *mf* *mf*

soul, the bo-dy's guest, U - pon a thank-less er-rand; Fear not to touch the best; The

(245)

poco rit.

mp

truth shall be thy war-rant: Go, since I needs must die, And

247

poco accel.**a tempo**

give the world the lie.

249

poco accel.**19 molto confidenziale**

Say to the court it glowsAnd shines like rot-ten wood,

252

Say to the church it shows What's good, and doth no good: If church and courtre-ply, Then

255

20

confidenziale

give them both the lie. Tell po - ten-tates, they live

259

Act-ing, by o-thers' ac-tion; Not lov'd un-less they give; Not strong, but by af-fec-tion. If

262

meno mosso


po-ten-tates re-ply, Give po - - ten-tates the lie.

21

266

eroico *mf*


Tell men of high con-di-tion, That man-age the es-tate, Their

269



pur - pose is am-bi-tion; Their prac-tice on - ly hate. And if they once re - ply, Then

272

give them all the lie. Tell

p *mf* *mp* *mf*

22

them that brave it most, They beg for more by spending, Who in their greatest cost Like

mf *mf* *mp*

278

ritardando

no - thing but com-mending. And if they make reply, Then give them all the

mf

23

280

lie. Tell zeal it wants de-vo-tion; Tell love it is but lust; Tell

284

meno mosso

time it meets but mo-tion; Tell flesh it is but dust: And wish them not re-ply, For thou must give the

287

crudele

24

piu mosso

lie. Tell age it dai-ly wast-eth; Tell

(290)

meno mosso

ho - nour how it al - ters; Tell beau - ty how she blas - teth; Tell fa - vour how it fal - ters: And

(293)

piu mosso

poco rall.

25

sarcastico

♩ = 76

as they shall re-ply, Give ev'-ry one the lie. Tell wit how much it wran-gles In

(296)

fick - le points of nice - ness; Tell wis - dom she en - tan - gles Her -

298

mf

self in o - ver-wise - ness: And when they do re-ply, Straight givethemboth the

26

300

mp

giocoso

mf

lie. Tell arts they have no sound-ness, But

303

va - ry by es - tee - ming; Tell schools they want pro-found-ness, And stand too much on see - ming. If

306 *rallentando poco a poco*

arts and schools re-ply, Give arts and schools the lie.

27 *cinico*

309

Tell phy-sic of her bold-ness; Tell skill it is pre-ven-tion; Tell

312

cha-ri-ty of cold-ness; Tell law it is con-ten-tion: And as they do re-ply, So give them still the

315

feroce

piu mosso

meno mosso

piu mosso

lie. Tell fortune of her blind-ness; Tell na-ture of de-cay; Tell friend-ship of un-kind-ness; Tell

319

meno mosso

piu mosso

jus-tice_ of de-lay: And if they will re-ply, Then give them all _____ the lie.

323

accelerando poco a poco

325

327

accel. ritardando

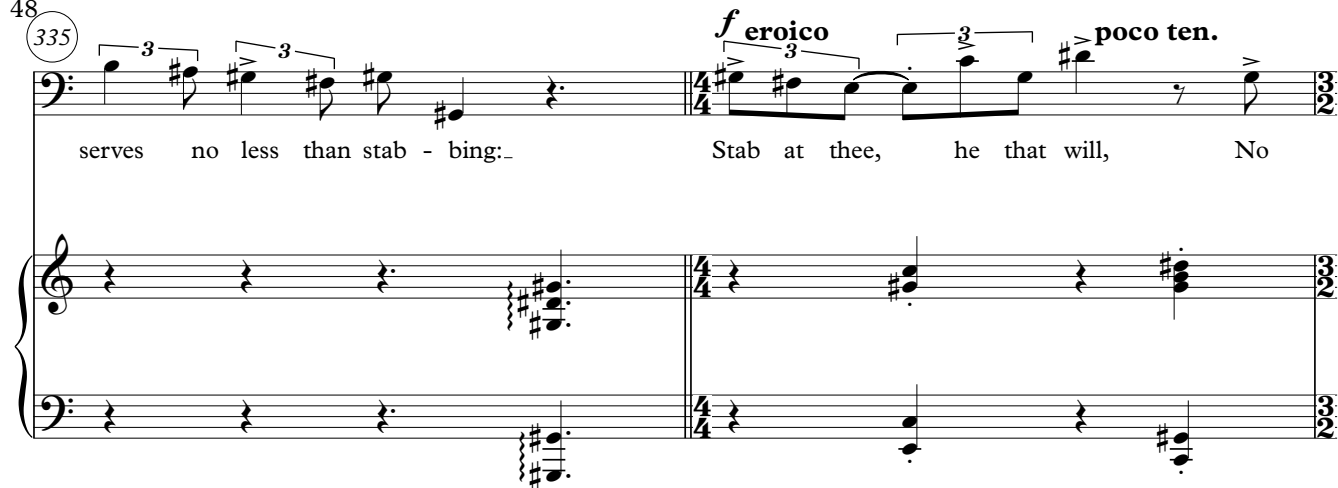
So,

29 parlando

when thou hast, as I Com - man-ded thee, done blab-bing; Be - cause to give the lie — De-

335 *f* **eroico** *poco ten.*

serves no less than stab - bing: Stab at thee, he that will, No



337 *poco accelerando* 15'56"

stab thy soul can kill!



(340) **Lento** $\text{♩} = 60$ **accelerando molto** $\text{♩} = 120$

ppp

una corda *tre corde*

(347) **Tempo primo** $\text{♩} = 120$ **30**

f *p* *pp* *mp* *mf* *mp*

Ped.

(353) **31**

mf *mp* *pp*

Like truth - less dreams, so are my

50 **poco ten.** **a tempo**

(356)

joys _____ ex - pired, And past _____ re - turn are all my

Red.

poco ten.

(359)

dan - dled days; _____ My love mis - led, and fan - cy quite re -

pp

Red.

(364) **a tempo** **poco ten.** **a tempo**

tired Of all _____ which pass'd the sor - row on - ly stays. _____

32

mf *mp* *mf*

pp

33 *mp* **poco ten.** **a tempo**

My lost de - lights, now clean from sight of land, Have left me all a-

pp

Red.

377 34 *mp* **poco ten.**

lone in un-known ways;— My mind to woe, my life in for-tune's

pp

Red.

382 *a tempo* *poco ten.* *a tempo* 35

hand Of all which pass'd the sor - row on-ly stays._

pp

387 36 *poco ten.*

mf *mp* *mf* *mp*

As in a coun - try

pp *pp*

392 *a tempo*

strange, with-out com - pa - ni - on, I on-ly wail the wrong of death's de-

37

397

mp

poco ten.

a tempo

53

lays, — Whose sweet spring spent, whose sum - mer well-nigh done Of all which

poco ten.

a tempo

accelerando molto

402

38

pass'd the sor - row on - ly stays.

$\text{♩} = 120$

doppio piu lento

406

Red.

411

39

mf *mp* *mp* *mp*

Whom care fore-warns, ere age and win-ter cold, To

20'16"

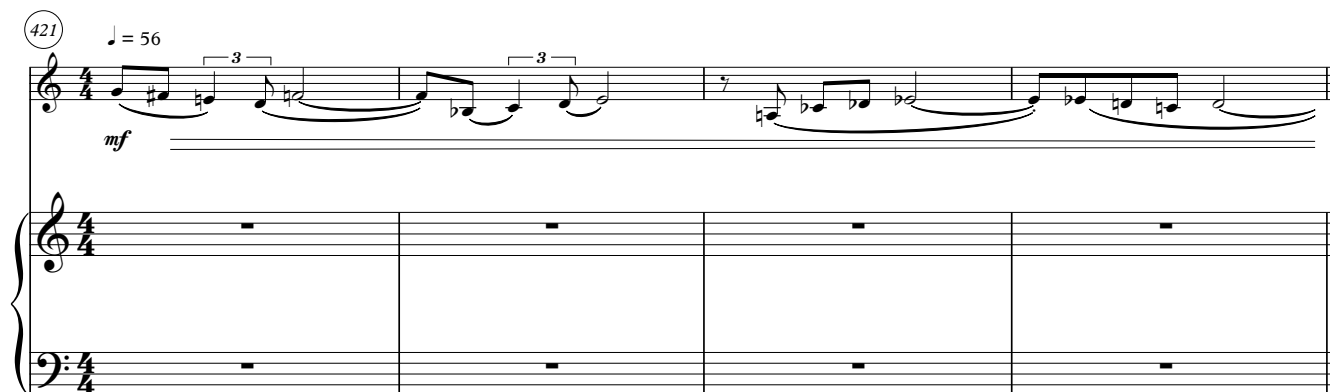
416

rallentando

haste me hence to find my fortune's fold.

421 $\text{♩} = 56$

mf



425 **tenuto** **a tempo**

p *mf*

E-ven such is time, which takes in trust Our youth, and all we

mp *pp* *sim.* *sim.* *sim.*

Ped. _____



429

have, And pays us nought but age and dust; Which, in the dark and si - lent

mp



433

grave, When we have wan - dered all our ways, Shuts up the sto - ry of our days!—

p pp mp mp

Ped.

438

tenuto a tempo

And from which grave, and earth, and dust, The

mp pp p

442

22'13"

Lord— shall raise me up, I trust.

mp p pp

Finis

446 Andante ♩ = 84 *rallentando poco a poco* ♩ = 44

mp *f* *mf* *p*

I was a

Red.

450 Andante ♩ = 88

mp *mf* *mp* *mf* *mp*

Po-et! But I did not know it, Nei-ther did my Mo-ther, Nor my Sis-ter nor my

mp *p* *mp* *p*

Red.

(453)

Bro-ther. The Rich were nota-ware of it; The Poor took no care of it. The

mf f mp mp f mp

mp p mf

Ped. Ped.

(457)

Re-ve-rend Mis-ter Dre-witt Ne-ver knew it. The High did not sus-pect it; The

mf mf f f mf mp mp

p mf mp p

Ped. Ped.

(460)

Low could not de-tect it. Aunt Sue Said it was ob-vious-ly un-

p mf mp

ppp mp p

Ped. Ped. Ped.

463

mf *mp* *f* *mp*

true. Un-cle Ned Said I was off my head: (This from a Co-

mp *p* *mf* *mp* *ppp*

Ped. Ped.

466

mf *mf* *f* **ritardando**

lo - ni - al Was real - ly a good tes - ti - mo - ni - al.) Still ev' - ry - bo - dy seem'd to

mf *mp* *mf* *p*

Ped. Ped.

469

$\text{♩} = 33$ $\text{♩} = 40$

accel. *poco rit.*

mp *mf* *f* *mp*

think That ge- ni-us owes a good deal to drink. So that is how I am not a po-et

472

poco accel. $\text{♩} = 42$

mp *mf* *f* *mp* *mf* *mp* *mf* *p* *mp* *p*

now, And why My inspi-ra-tion has run dry. It is no sort of use To culti-vate the

Red.

476 **ritardando** $\text{♩} = 33$

Muse If vul-gar peo-ple Can't tell a vil-lage pump from a church

mf *f* *ff* *f*

mf *mp* *f* *p*

Ped. Ped.

479 **accelerando**

stee-ple. I am mere-ly a - po-lo-gi-zing For the lack of the sur-pri-sing In what I write To-

ff *mf* *mp < mf*

mf *pp* *mp* *p* *mp*

Ped. Ped.

483 $\text{♩} = 44$ **poco accel.**

night. I am quite well-mea-ning, But a lot of things are al-ways in-ter - ve-ning Be-tween What I

mp < f *mf* *mp < mf* *f* *mf*

mf *pp* *< mp* *mf*

Ped. Ped.

(487)

♩ = 50

ritardando

mean And what it is said I had in my head. It is all ve-ry

f mp f mp

Ped. Ped. Ped.

(490)

24'34"

♩ = 36

poco accel.

puzz-ling. Un-cle Ned Says Po-ets need muzz-ling. He

mf f mf

Ped.

(492)

♩ = 44

might Be right. Good-night!

f

Ped.

for Jennifer O'Halloran

The Shepherd and the Nymph

A Postmodern Pastoral, for Young Woman, Young Man and Piano

Lyrics: Christopher Marlowe (1564-1593)
Walter Raleigh (1554-1618)

Music: Ralph Middenway (b. 1932)

Tempo comodo **poco a poco accel.**

The Nymph
(Soprano or Mezzo)

The Shepherd
(Light Baritone)

Piano

ppp

Tempi & dynamics notional

⑤

Always emphasize top line melody.

mp *mf* *mp*

⑧

mf

Shepherd

11

mf

1. Come

1

Come live with me and be my love ...
(Marlowe)

Shepherd

13

f *mf* *f*

live with me, and be my love: And we will all the pleasures prove That

Shepherd

17

mf

hills and val - leys, dales and fields, Woods or stee - py moun - tain yields.

21

Always emphasize figuration and bass line.

poco a poco rall.

67

pp

mp

24

Nymph

mp

2. If

p

2

If all the world and love were young ...
(Raleigh)

27

Nymph

mf

mp

all the world and love were young, And truth in e - ve - ry shep - herd's tongue, These

mp

p

Red.

Red.

31 *mf* *mf*

Nymph

pret - ty plea - sures might me move To live with thee and be thy love.

mp *p*

35 *mp* *p* *mp* *p* poco a poco accel.

38 *mf* *pp* *mp*

Shepherd

And

Shepherd

41 *f* *mf*

we will sit u - pon the rocks, Watch - ing the shep - herds

mf *mp*

Shepherd

44 *f*

feed their flocks, By shal - low ri - vers to whose falls Me -

mf

Shepherd

47 *poco a poco rall.* *mf*

lo - di - ous birds sing mad - ri - gals. —

p

50

Nymph

mf <

But

4

But time drags flocks from field and fold ...
(Raleigh)

53

Nymph

f *mf*

time drives flocks from field and fold, When ri - vers rage and

56

Nymph

f

rocks grow cold; And Phi - lo - mel be - co - meth dumb; The

mf

Ed. _

59 *mf* poco a poco rall.

Nymph

rest com - plain of cares to come.

mp *pp*

62 *mp*

mp

65 *mf*

Shepherd

And

pp *mp*

And I will make thee beds of roses ...
(Marlowe)

Shepherd

67

f *mf*

I will make thee beds of ro - ses With a thou - sand thou - sand

mf *mp*

Shepherd

70

f *mf*

fra - grant po - sies, A cap of flow - ers, and a kir - tle Em

mf

Shepherd

73

f *mf*

broi - dered all with leaves of myr - tle.

mp *p*

(76) **poco rall.** $\text{♩} = 42$

Nymph

The

mp *mf* *pp mp*

6

The flowers do fade, and wanton fields ...
(Raleigh)

(79) **ten.** *f* *mf*

Nymph

flow - ers do fade, and wan - ton fields To way - ward win - ter

mp *mf* *mp*

(82) *f* **ten.** **ten.**

Nymph

rec - ko - ning yields: A ho - ney tongue, a heart of gall, Is

mf

85 *mf*

Nymph

fan - cy's spring, but sor - row's fall.

measures 85-86

87 *p* *pp* *mp* *p*

measures 87-88

89

measures 89-90

91 *poco accel.* *mf*

Shepherd

A

ppp *p*

measures 91-92

Shepherd

93

gown made of the fi - nest wool Which from our pret - ty lambs we pull;

f *mf* *f*

mp *p* *mf*

Shepherd

97

Fair lined slip - pers — for the cold, With

mf

Shepherd

99

buck - les — of the pu - rest gold.

f *mf*

p

101 *mp*

103 **rallentando** **parlando** *mf*

Nymph

Thy

8

They gowns, thy shoes, thy beds of roses ...
(Raleigh)

105 *f* *mf*

Nymph

gowns, thy shoes, thy beds of ro - ses, Thy cap, thy kir - tle,

108

Nymph

and thy po - sies Soon break, soon wi - ther,

f

mf

110

Nymph

soon for - got - ten - In fol - ly ripe, in rea - son rot - ten.

mf

mp

113

p

Shepherd

115

mp <

A

mf *p*

9

A belt of straw and ivy buds ...
(Marlowe)

117 **poco a poco accel.**

Shepherd

belt of straw and i - vy buds, With co - ral clasps and am - ber studs: And,

f

mf *mp* *mf*

121 **poco a poco rall.**

Shepherd

if these plea - sures may thee move, Come live with me and

mf *f*

124

Nymph

Thy

Shepherd

mf

be my love.

mp

pp mp



10

Thy belt of straw and ivy buds ...
(Raleigh)

127

Nymph

belt of straw and i - vy buds Thy co - ral clasps and

mp

mf

mp



130

Nymph

am - ber studs, All these in me no

f

mf

Nymph

mf

means can move To come to thee and be thy love.

mp

Detailed description: This block contains the musical score for measures 132 to 134. The vocal part, labeled 'Nymph', is written in treble clef with a key signature of two flats (B-flat and E-flat). The lyrics are 'means can move To come to thee and be thy love.' The vocal line starts with a half note 'means', followed by quarter notes 'can' and 'move', then a half note 'To', and continues with eighth notes 'come', 'to', 'thee', and 'and', ending with a half note 'be' and a quarter note 'thy' followed by a half note 'love.' The piano accompaniment is in grand staff. The right hand features a flowing sixteenth-note melody, while the left hand provides harmonic support with chords and moving lines. Dynamics include *mf* (mezzo-forte) for the vocal and *mp* (mezzo-piano) for the piano.

135

mf *mp* *mf* *mp*

Detailed description: This block contains the musical score for measures 135 to 137. The piano accompaniment continues with complex textures. The right hand features a flowing sixteenth-note melody, while the left hand provides harmonic support with chords and moving lines. Dynamics include *mf* (mezzo-forte) and *mp* (mezzo-piano).

138

Shepherd

poco accel.

mf =

The

p *mp*

Detailed description: This block contains the musical score for measures 138 to 140. The vocal part, labeled 'Shepherd', is written in treble clef with a key signature of two flats. The lyrics are 'The'. The vocal line starts with a half note 'The'. The piano accompaniment is in grand staff. The right hand features a flowing sixteenth-note melody, while the left hand provides harmonic support with chords and moving lines. Dynamics include *mf* (mezzo-forte), *p* (piano), and *mp* (mezzo-piano). The tempo marking *poco accel.* (poco accelerando) is present.

141

Shepherd

8

shep - herd - swains shall dance and sing For thy de - light each May mor - ning: If

f *mf*

mf *mp* *mf* *mp*

145

Shepherd

8

these de - lights thy mind may move, Then live with me, and

f

mp *mf*

148

Shepherd

8

be my love.

mf

poco a poco rall. al fine

mp *mf*

151

Nymph

But

mp

8va

12

But could youth last and love still breed ...
(Raleigh)

Then

Nymph

could youth last and love still breed: Had joys no date nor age no need: Then

f *mf*

mp *mf* *mp*

Nymph

those de - lights my mind might move

those de - lights my mind might move To

f *mf*

159

Nymph

live with thee and be thy love. Then

Shepherd

f
If

161

Nymph

those de - lights my mind might move To live with thee and

Shepherd

those de - lights thy mind might move Then live with me and

164

$\text{♩} = 30$

Nymph

be thy love.

Shepherd

be my love.

ff

Red.

7'40"

Dark River

85

(Song cycle for Soprano or Mezzo, Viola & Piano)

1. Night is my sister and how deep in love ...

Lyrics: Edna St Vincent Millay (1892-1950)

Music: Ralph Middenway (b. 1932)

Grave ♩. = 33

Soprano or Mezzo-soprano

Piano

Grave ♩. = 33

p *mf* *pp*

poco rall.

poco accel.

tempo primo

ppp *pp*

Lyrics © Edna St Vincent Millay 1931, 1958

(used by permission of Holly Peppe, Literary Executor, the Millay Society, www.millay.org)

Music © Ralph Middenway

Hobart, 2012

www.middenway.com

middenway@netspace.net.au

(13)

f *mf* *ff* *p* *mp*

poco accel.

mf *f* *p*

Ped.



(18)

mf *ff* *ppp*

mp *ff* *p*

Ped. Ped. Ped. Ped. Ped.



(22)

poco rall. *tempo primo*

pp

Ped. Ped.

poco accelerando

2

26 *mp* *mf* *mp* *mp* *mf*

Night is my sis - ter. And how deep in love,

mp *mf* *p* *mp*

poco accelerando

2



rallentando **tempo primo**

30 *mp* *mf* *f*

how drown'd in love and wee - di - ly wash'd a -

mf *p*

rallentando **tempo primo**

mf

Red. Red. Red. Red.

accelerando poco a poco

34 *mf*

shore, there to be fret - ted

mf *f* *pp*

accelerando poco a poco

mp *mf*

Ped. Ped. Ped.



38 *f*

by the drag and shove at the tide's edge, I lie.

mf *f*

f

Ped. Ped. Ped. Ped. Ped. Ped.

42 $\text{♩} = 48$ *mp* **3**

These things and more— whose arm a-lone be-tween me and the

mp *mf* *pp* *mf* *pp* *mp*

$\text{♩} = 48$ **3**

mp *mf* *p*

Ped.

rallentando poco a poco



46 *mf* *mp* *<*

sand, whose voice a-lone, whose pi-ti-ful breath brought near, could

mf *p* *mp* *pp*

mp *p* *mp* *p*

Ped.

50

mf *p*

thaw these nos - trils and un - lock this hand—

mp *p*

Ped.



53

tenuto **accelerando** **rallentando molto**

mf *f* *mp*

she could ad - vise you, — should you care to

f *p* *mp* *f* *pp*

tenuto **accelerando** **rallentando molto**

mf

Ped.

(57)

hear...

mp *mf* *pp* *mp*

tempo primo accelerando

mp *p* *mf*

Ped. Ped. Ped.

≡

(61)

4

accelerando molto

f *mf*

Small chance, how - e - ver, in a storm so black, a

f *mp* *ff*

accelerando molto

4

f *mf* *mp*

Ped.

rallentando molto

66 $\text{♩} = 60$

ff *mp* *mf*

man will leave his friend-ly fire and snug for a drowned wo-man's sake,

mp *mp*

rallentando molto

$\text{♩} = 60$

mf *f* *p*

Ped. Ped. Ped.

**accelerando****rallentando**

70

f

and bring her back to drip and scat-ter shells u-pon the

mf *mp* *f*

accelerando **rallentando**

mp *mf*

tenuto tempo primo

74 *mf*

rug.

mp

tenuto tempo primo

pp

Ped.

Ped. *Ped.* *Ped.*

==

78 *mf*

pp

piu mosso **rallentando**

Ped.

5

(82)

*mf*No one but *Night*, _____ with tears on her dark*mp**f**p*

5

*pp**mp*

Ped.



tenuto

(86)

*f**mf**mp*

face, _____

wat - ches be - side

me _____

*mf**f**p*

tenuto

mf

tempo primo **tenuto**

89

in this win - dy place.

tempo primo **tenuto**

p *mp* *mf* *pp*

in this win - dy place.

tempo primo **tenuto**

p *mp* *mf* *pp*

2. Truce for a moment between Earth and Ether ...

Largo $\text{♩} = 40$ **tenuto**

mp *mf* *mp*

Largo $\text{♩} = 40$ **tenuto**

p *mp* *p*

Red. _____



a tempo

(97) *mf* *mf* *mp*

a tempo

mp *p* *p*

Red. _____



a tempo

(101) *mp* *mf* *mp*

a tempo

p *mp* *p* *mp*

Red. _____

105 *accelerando* *mf* *pp* *p* *rallentando* *mp*

accelerando *rallentando*

pp *p* *p* *mp*

Ped. *Ped.* *Ped.*

108 *tenuto* *tempo primo* *mf* *libere* *mf* *pp*

colla viola *tenuto* *tempo primo* *p*

Ped. *Ped.* *Ped.*

Truce for a mo - ment be - tween

111 *f* *mp*

Earth and E - - ther Slac - kens the mind's al - le - giance to des -

mf *mp* *p*

Ped. *Ped.* *Ped.* *Ped.*

tenuto

a tempo

115

mf *mp* *mf* 3

pair: Shy - ly con - fer earth, wa - ter,

mp *mf* *p* *mp* *pp*

tenuto a tempo

mp *p* *mp* *p* *mp*

Ped. Ped. Ped. Ped. Ped. Ped.



accelerando

119

fire and air With the fifth es - sence.

mp

accelerando

p *mp* *mp*

Ped. Ped. Ped. Ped.

122

rallentando *rubato* *tenuto* *tempo primo*

mf *pp*

rallentando *rubato* *tenuto* *tempo primo*

mf *mp* *p*

Ped. *Ped.*

125

7

mp *mf* *mp* **tenuto**

For the du - ra - tion, if the mind re - quire it,

7

mf *mp* **tenuto**

Ped. Ped. Ped. Ped. Ped.

a tempo

129

Trigged is the wheel of Time a-against the slope;

a tempo

Ped.

133

musical score for measures 133-136. The vocal line (treble clef) begins with a melodic phrase in G major, marked *mp*, which then transitions to *mf* for the phrase "lies curved with the scope". The lyrics are: "In - fi - nite space lies curved with the scope Of the hand's". The piano accompaniment (grand staff) features a series of chords and arpeggiated figures. The right hand includes triplets and a crescendo leading to *pp*. The left hand has a steady bass line with a *Ped.* (pedal) marking. Dynamics include *mp*, *p*, and *mf*.



137

musical score for measures 137-140. The vocal line (treble clef) continues with the word "cra - dle." in a 3/2 time signature. The piano accompaniment (grand staff) is more complex, featuring multiple triplets and arpeggiated patterns. The right hand has a *p* (piano) marking and a *mp* (mezzo-piano) marking. The left hand has a *mp* marking and a *mf* (mezzo-forte) marking. The piece concludes with a *mp* marking. Pedal markings (*Ped.*) are present in the left hand.

140

8 tempo primo

101

Thus be - tween day and

mf *f* *mp*

mf *pp* *mp*

8 tempo primo

p *mp*

Ped. Ped.

=

eve - ning in the au - tumn, High in the west a - lone and bur - ning

mf *mp* *mf* *mf*

tenuto a tempo

mf *mp*

tenuto a tempo

mf *mp*

Ped. Ped. Ped. Ped. Ped.

147

f

bright, *mf* 3 Ve - nus has hung, 3 the ear - li - est 3

mp *mf* *p* *p* *mp*

p *mp* *p* *mp* *p*

Ped. 3 Ped. 3 Ped. 3



151

f

ri - ding - light

p *mp* *p*

mp *p* *mp* *p* *pp* *p*

Ped. Ped.

154

mp *mf* **rallentando**

In the calm har - bor.

mf *p* *p* *mp* *pp*

rallentando

mp *p* *mp*

Ped. Ped.

Detailed description: This musical score block contains measures 154 through 157. Measure 154 (circled) features a vocal melody starting with a half rest, followed by a quarter note G4, a quarter note F#4, and a half note E4. The piano accompaniment consists of a half note G3 in the right hand and a half note F#3 in the left hand. Measure 155 continues the vocal melody with a half note D4 and a half note C4. The piano accompaniment changes to a half note G3 and a half note F#3. Measure 156 begins with a vocal melody of a half note B3, followed by a triplet of eighth notes G4, F#4, and E4. The piano accompaniment features a triplet of eighth notes G3, F#3, and E3. Measure 157 concludes the phrase with a vocal melody of a half note D4 and a half note C4. The piano accompaniment consists of a half note G3 and a half note F#3. Dynamics include *mp* (mezzo-piano), *mf* (mezzo-forte), *p* (piano), *pp* (pianissimo), and *mp* (mezzo-piano). The tempo marking **rallentando** appears twice, indicating a gradual deceleration. Pedal points (Ped.) are marked under the piano accompaniment in measures 154 and 155.

Larghetto $\text{♩} = 60$

pizz. *arco* *pizz.* *arco* *pizz.* *arco*

p *mf* *p*

Larghetto $\text{♩} = 60$

una corda *sim.* *p* *sim.* *tre corde*

ppp *p*

poco rit. **poco accel.**

a tempo

162

mf **a tempo**

mp *sim.*

poco rit.

167

$\text{♩} = 56$ *mf* **9**

Not with li - ba - tions,

pizz. *f*

poco rit. $\text{♩} = 56$ *una corda* **9**

171

but with shouts and laugh - ter We drenched the al - tars of



175

Love's sa - cred grove, _____ Sha - king to earth green fruits,

179

im - pa - tient a - fter The laun - ching of the co -



183

poco rit.

10

♩. = 52

poco accel.

- lored moths of Love.

arco
mp

tre corde
pp sim. p sim.

poco rit. 10 poco accel.

♩. = 52

188

11

Love's pro - per myr - tle and his mo - ther's

f *mp*

11

poco rit.**poco accel.**

192

zone We bound a - bout our ir - re - li - gious

f *mp*

poco rit. **poco accel.**

196

brows, _____ And fet-tered him with gar - lands of our

=

own, And spread a ban - quet in his fru - gal

poco rit. *poco accel.* *poco rit.*

poco rit. *poco accel.* *poco rit.*

204 **poco accel.** **12** **poco rit.** **poco accel.**

house. —

poco accel. **12** **poco rit.** **poco accel.**

==

209 **13** **mf**

Not yet the god has spo - ken; but I fear —

mf **mp** **mf**

13 **mf** **mf**

*mp**mf*

(213)

Musical score for measures 213-216. The vocal line (treble clef) contains the lyrics: "Though we should break our bo-dies in his flame,". The piano accompaniment consists of a right hand (treble clef) and a left hand (bass clef). The right hand features a melodic line with a crescendo leading to a forte (f) dynamic at the end of measure 216. The left hand provides a harmonic accompaniment with chords and moving lines. Dynamics include *mp* at the start of measure 213 and *mf* at the start of measure 216.

poco rit.

(217)

Musical score for measures 217-220. The vocal line (treble clef) contains the lyrics: "And pour our blood u-pon his al-tar, here Hence". The piano accompaniment consists of a right hand (treble clef) and a left hand (bass clef). The right hand features a melodic line with a crescendo leading to a forte (f) dynamic at the end of measure 220. The left hand provides a harmonic accompaniment with chords and moving lines. Dynamics include *p* at the start of measure 217 and *mp* at the start of measure 220. The tempo marking **poco rit.** is present above the piano part in measures 217 and 218.

221 **poco accel.**

for - ward is a grove with - out a name, A

pizz. *arco* *pizz.*

poco accel.

mf *mp* *mp* *p*

Red.



14

226 **rallentando ma non troppo**

pas - ture_ to the shag - gy goats of Pan, Whence flee for -

arco *mf*

14 **rallentando ma non troppo**

mf *mp*

Red.

230

e - ver a wo man and a man.

The musical score consists of three staves. The top staff is a vocal line in treble clef, featuring a melody with eighth and quarter notes, and a final half note. The middle staff is a bass line in bass clef, starting with a whole rest and then entering with a melody of eighth and quarter notes, marked with a forte *f* dynamic. The bottom staff is a piano accompaniment in grand staff (treble and bass clefs), featuring block chords and moving lines, also marked with a forte *f* dynamic. The key signature has one sharp (F#) and the time signature is 4/4.

Larghetto

15

Musical score for measures 15-18. The top staff is in 3/8 time, and the bottom staff is in 3/8 time. The key signature has one flat (B-flat). The tempo is marked 'Larghetto'. The dynamics are marked 'mf' (measures 15-16) and 'mp' (measures 17-18). The bottom staff has a 'Ped.' (pedal) marking under measures 17-18. A double bar line is present after measure 16.

Musical score for measures 19-23. The top staff is in 3/8 time, and the bottom staff is in 3/8 time. The key signature has one flat (B-flat). The tempo is marked 'Larghetto'. The dynamics are marked 'mp' (measures 19-20) and 'mf' (measures 21-22). The bottom staff has a 'Ped.' (pedal) marking under measures 21-22. A double bar line is present after measure 20.

Musical score for measures 24-28. The top staff is in 3/8 time, and the bottom staff is in 3/8 time. The key signature has one flat (B-flat). The tempo is marked 'Larghetto'. The dynamics are marked 'mp' (measures 24-25) and 'mf' (measures 26-27). The bottom staff has a 'Ped.' (pedal) marking under measures 26-27. A double bar line is present after measure 25. The tempo is marked 'accel.' (measures 26-28). The bottom staff has a 'Ped.' (pedal) marking under measures 26-27.

248 **rallentando poco a poco** **tenuto**

mf $\text{mf} > \text{mp}$

rallentando poco a poco **tenuto**

mf $\text{mf} > \text{mp}$

Red.

252 **rallentando poco a poco**

f mf

rallentando poco a poco

f mf

17 18

255 *mf* **a tempo**

No rose that in a

ff

17 18 **a tempo**

mf

258

mf *mp*

gar - den e - ver grew, In Ho - mer's or in O - mar's or in

mf *mp*

Red.

262

mp

mine, Though bu - ried un - der cen - tu - ries of fine Dead

mp

Red.

265

mf *mp*

dust of ro - ses, shut from sun and dew For - e - ver, and for

mp *mf* *mp*

19

Red.

268 **accel.** **rallentando poco a poco** $\text{mf} > \text{mp}$ $\text{♩} = 42$

e - ver lost from view, But must a - gain in frag - rance rich as wine The

accel. **rallentando poco a poco** $\text{mf} > \text{mp}$ $\text{♩} = 42$

Red.

272 **rit.** **rallentando poco a poco**

grey aisles of the air in - car - na - dine When the old sum - mers

rit. **rallentando poco a poco**

275 **f** **mf** **mf** **ff**

surge in - to a new. Thus

f **mf** **ff**

20 20

278

a tempo

rit.

accel.

— when I swear, "I love with all my heart,"

ppp

21

a tempo

rit.

accel.

mp



281

rit.

f

accel.

'Tis with the heart of Li - lith that I swear,

p *mp* *mf* *f*

rit.

accel.

mf *mp*

284

rallentando poco a poco

22



'Tis with the love of

**rallentando poco a poco**

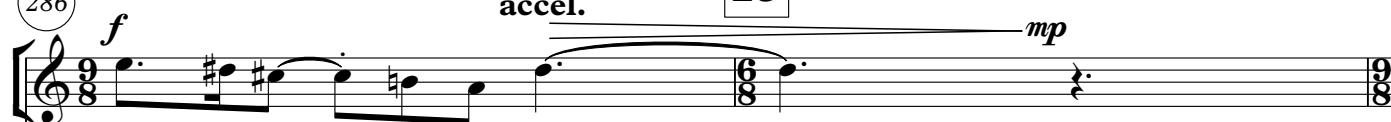
22



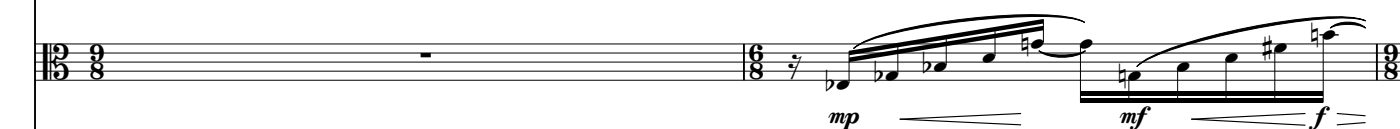
286

accel.

23



Les - bi - a and Lu - crece;



288 **rit.** **mp** **24 a tempo rallentando**

And thus as well my

rit. **24 a tempo rallentando**

f **mp**

Ed.

290 **mf** **accel.** **mp**

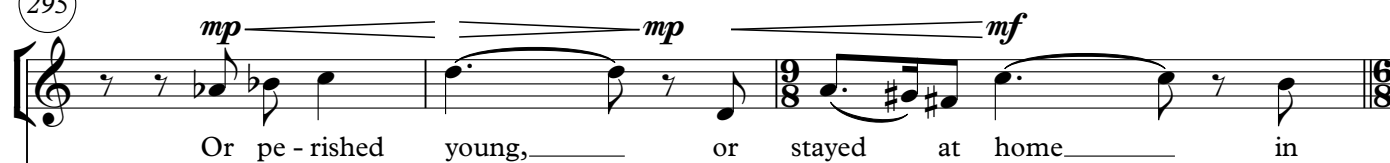
love must lose some part Of what it is,

mf **accel.** **mp**

292

rallentando poco a poco**rallentando poco a poco**

295

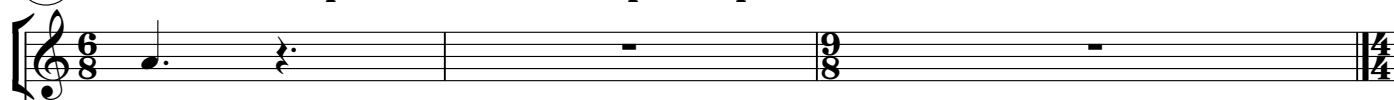


25

298

a tempo

rallentando poco a poco



Greece.



25

a tempo

rallentando poco a poco



5. When we are old and these rejoicing veins ...

sempre libere **rallentando** **Lento**

Largo ♩ = 48

mf

When we are

p *mp* *mf* *pp*

ppp *pp* *p* *pp*

sempre libere **rallentando** **Lento**

Largo ♩ = 48

p *mp* *mf*

Ped.



rallentando **a tempo**

304 *mp* *f* *mf* *mp*

old and these re - joi - cing veins Are

mp *mf*

rallentando **a tempo**

p *mp* *pp*

Ped.

306 **rallentando** **piu mosso** **rallentando**

mf

fros - ty chan - nels_ to a mu - ted stream, And out of all our

mp

rallentando **p piu mosso** **rallentando**

mp *p* *mp* *p* *mp*



308 **a tempo** **rallentando poco a poco**

f *mp*

bur - ning there re - mains No feeb - lest spark to fire us,

mf *mf* *mf* *mf* *p*

a tempo **rallentando poco a poco**

mp *mf* *p*

Red.

meno mosso

tenuto

311

e - ven in dream,

p *pp* *ppp*

meno mosso **tenuto**

mp *p* *pp* *ppp*

Ped. Ped.



26

rallentando

a tempo

313

mp *mf* *p* *mp*

This be our so - lace: that it was not said When

rallentando **a tempo**

Ped. Ped.

26

rallentando

a tempo

p *mp*

rallentando **a tempo**

Ped. Ped.

315

rallentando***f******mp***

125

we were young and warm and in our prime, U - pon our couch we lay as lie the

rallentando

p *mf* *p* *pp*

Ped. Ped. Ped. Ped. Ped. Ped.



318

rallentando**meno mosso tenuto**

dead, Slee - ping a - way the un - re - tur - ning time.

rallentando **meno mosso tenuto**

p *pp* *p* *pp*

Ped.

321 **27** **poco rit.**

mp

O sweet, O hea - vy - lid - ded, O my

ppp *p* *mp*

27 **poco rit.**

ppp *pp*

Ped.



323 **tenuto** **a tempo** **poco accelerando**

mp

love, When mor - ning strikes her spear u - pon the

mp *pp*

p *pp* **tenuto** **a tempo** **poco accelerando**

mp *pp* *mp*

Ped. *Ped.* *Ped.*

poco rit.

325

land, And we must rise and arm us

mp

poco rit.

Ped. Ped. Ped.



327

and re-prove The in-so-lent day-light with a stea-dy

mf

Ped.

rallentando

Hand, Be not dis - count - en - anced if the know - ing know — We rose from

mf **rallentando** *mf*



rap - ture_ but an hour a - go.

mp **meno mosso** **tenuto**

p *pp* *ppp*

meno mosso *ppp* **tenuto**

mp *pp*

Ped.

colla voce
Largo ♩ = 44 **accel.**

mp **rit.** **ten.**

I shall go back a - gain to the bleak

p *p* *p* *p* *p*

colla voce
Largo ♩ = 44 **sim. accel.** **rit.** **sim.** **ten.**

p *pp* *p* *pp* *p* *pp* *p* *pp*



338 **rit.**

shore And build a lit - tle shan - ty on the sand In

p *pp* *p* *pp*

Colla voce: for the sake of reducing clutter, the *fermate* in the voice and viola parts are generally marked by a comma in the piano part.

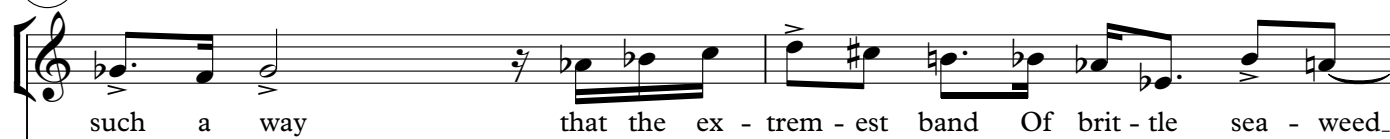
rit.

p *pp*

28

340

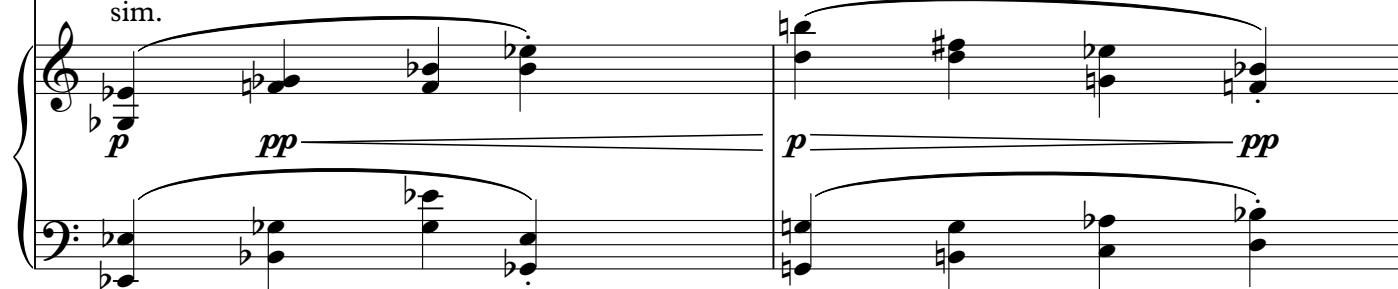
rit.

*p*

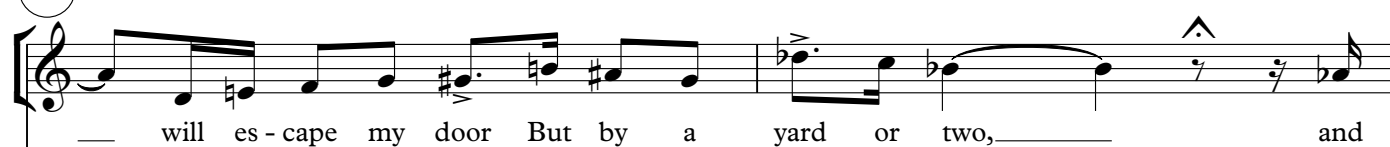
28

sim.

rit.



342

*p*

344 *mf* **rit.** 29 *mf* **rit.**

ne - ver - more Shall I re - turn to take you by the hand; I shall be gone to

p *pp* *p* *pp* *p* *pp*

rit. **sim.** **rit.**

29



347 *mf* **accelerando** **Andante** **rallentando**
 ♩ = 92 **molto**

what I un - der - stand And hap - pi - er than I e - ver was be - fore.

p *p* *mp* *p* *pp* *p* *pp* *p*

accelerando **Andante** **rallentando**
 ♩ = 92 **molto**

*mf**a tempo* **rallentando
molto**

350

The love that stood a mo-ment in your eyes,

=

*f**mf*

The words that lay a mo-ment on your tongue, Are

The words that lay a mo-ment on your tongue, Are

356

one with all that in a mo - ment dies, — A lit - tle un - der - said and o - ver

rit.

pp

pp

rit.

This musical system covers measures 356 to 358. The vocal line (treble clef) begins with a half note G4, followed by eighth notes A4, Bb4, and C5, then a half note D5. A fermata is placed over the D5. The vocal line continues with a half note E5, followed by eighth notes F#5, G5, and A5, then a half note B5. The piano accompaniment (grand staff) features a series of chords in the right hand and a melodic line in the left hand. The piano part includes a *pp* (pianissimo) dynamic marking and a *rit.* (ritardando) instruction.



359

sung; — But I shall find the sul - len rocks and

rit.

mp

pp

rit.

This musical system covers measures 359 to 360. The vocal line (treble clef) begins with a half note G4, followed by a half note A4, then a half note B4. A fermata is placed over the B4. The vocal line continues with a half note C5, followed by eighth notes D5, E5, and F#5, then a half note G5. The piano accompaniment (grand staff) features a series of chords in the right hand and a melodic line in the left hand. The piano part includes a *mp* (mezzo-piano) dynamic marking and a *rit.* (ritardando) instruction.

(361)

skies Un - changed from what they were when I was young.

sim.

p *p*

mp *p* *pp*

Ped.

Largo ♩ = 44 **sempre semplice** ♩ = 36 ♩ = 44 ♩ = 36 ♩ = 44 ♩ = 36

Largo **sempre semplice** ♩ = 44 ♩ = 36 ♩ = 44 ♩ = 36 ♩ = 44 ♩ = 36

The tempi of the four-bar patterns of the piano part are repeated, with slight increases from Rehearsal Marks 35, 38 and 45, and a decrease from 47, the variations simulating the not quite constant rhythm of an experienced boatman sculling with a single oar.



sim.

367 ♩ = 44 ♩ = 36 **31** **mp**

Cha - ron, — in-

mf **p** **p**

sim.

♩ = 44 ♩ = 36 **31** **mf** **mp**

370

32 *sim.*

deed, your dread-ed oar,

mp



373

With what a peace-ful

mf *p* *mp*

375

33 *sim.*

137

sound it dips In - to the stream; —

mf

33 *sim.*

This musical system contains measures 375 through 388. The vocal line (treble clef) begins with a whole note 'sound', followed by a half note 'it' and a quarter note 'dips'. A 5:3 ratio bracket spans the next two measures, which contain the lyrics 'In - to the'. The system concludes with a half note 'stream;' and a whole rest. The piano accompaniment (bass clef) features a steady eighth-note pattern. A double bar line occurs after measure 380. The piano part continues with sustained chords in the right hand and moving lines in the left hand. A dynamic marking of *mf* appears in the piano part. A rehearsal mark '33 sim.' is placed above the piano part at measure 381.

=

377

how gent - ly,

how gent - ly,

mp

This musical system contains measures 377 through 390. The vocal line (treble clef) has whole rests for the first two measures, followed by a half note 'how' and a quarter note 'gent - ly,'. A 4-measure slur covers the final two measures. The piano accompaniment (bass clef) continues with a steady eighth-note pattern. A dynamic marking of *mp* is present. A double bar line occurs after measure 384. The piano part continues with sustained chords in the right hand and moving lines in the left hand.

34

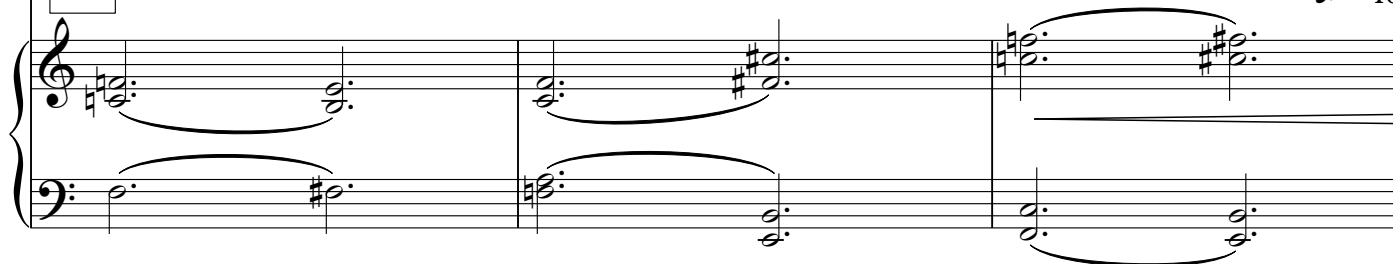
380 **sim.**

♩. = 40

**sim.***mp**mf*

34

♩. = 40

**poco rall.****sim.**

383

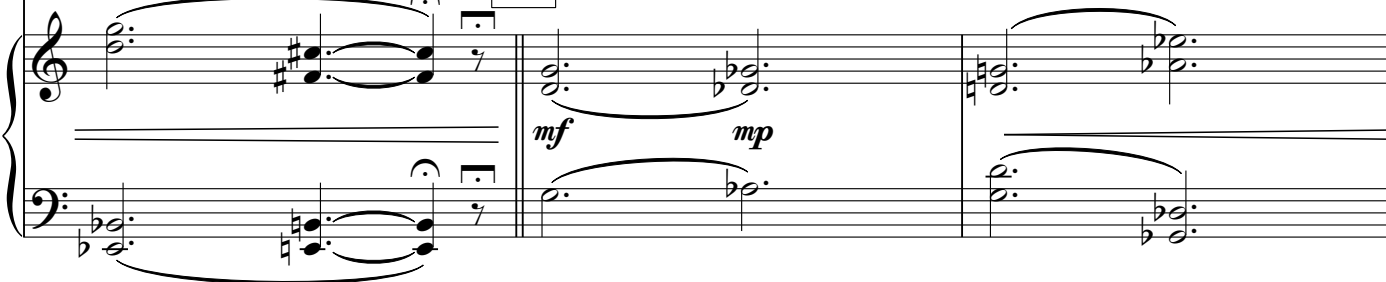
35

mf

I knew a fer-ry-man be - fore._

*f**mp***poco rall.****sim.**

35

*mf**mp*

sim.

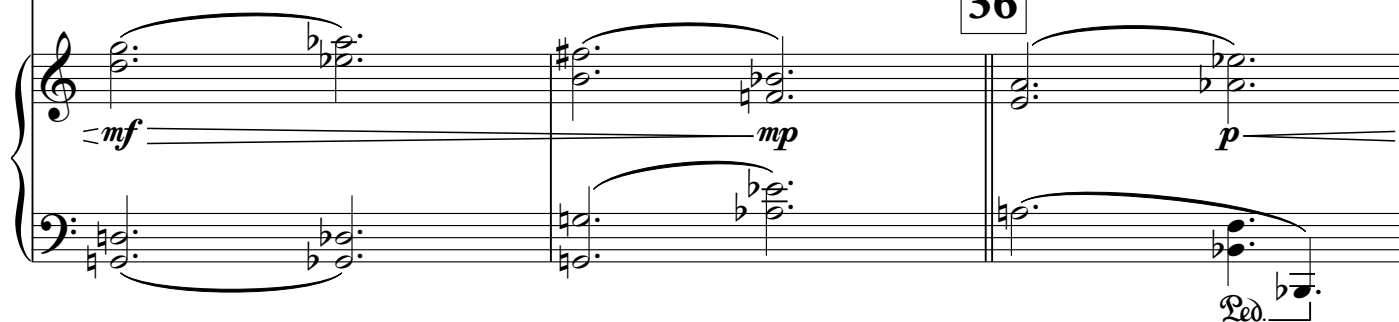
386

36



sim.

36



=

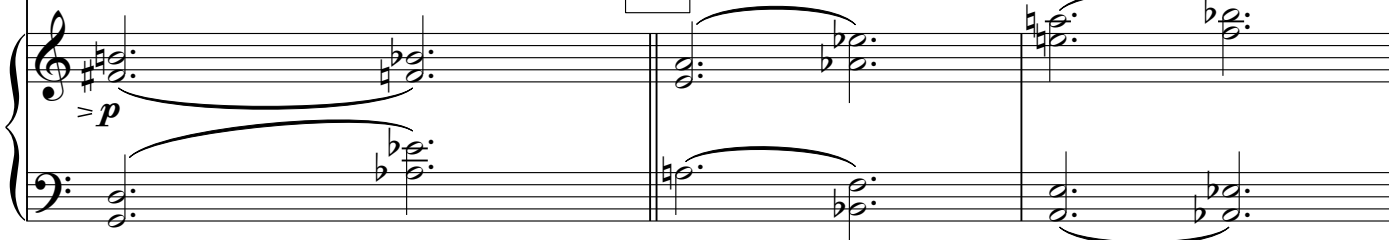
389



391

37 *sim.*

He spoke from un-em-bit-tered lips,

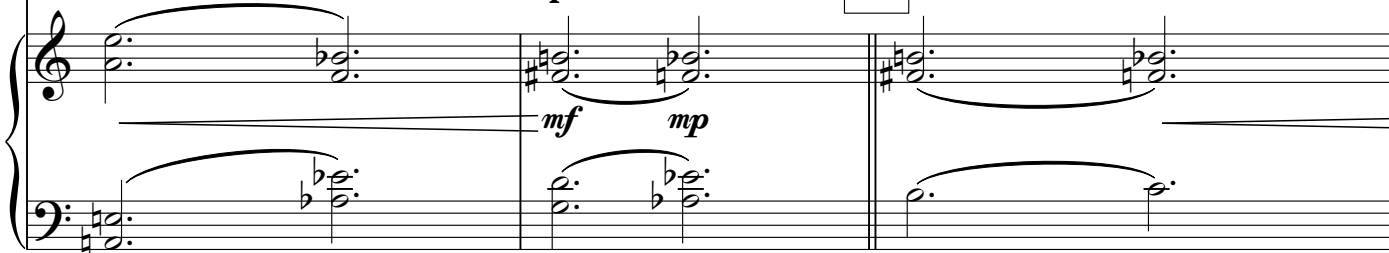
< *mp* >37 *sim.*> *p*

=

394

*poco accel.*38 *sim.*

With care-less eyes__ on the bright sea__ One day, such bit-ter words to me_ As

> *p**poco accel.*38 *sim.*> *p*

397 $\text{♩} = 54$ **poco rit.** *f* *mf*

age — and wis - dom ne - ver knew.

mp

$\text{♩} = 54$ **poco rit.** *mf* *mp*



39 400 **tempo primo poco rit.** **tempo primo**

This was a man of mea - gre fame;

p

39 **tempo primo poco rit.** **tempo primo** *mf* *mp*

403

40

He fer - ried mer - chants from the shore To Mi - ty -

mp

sim.

40

=

len - e (whence I came) On Les - bos;

mf *mp* *mf*

405

407

sim.

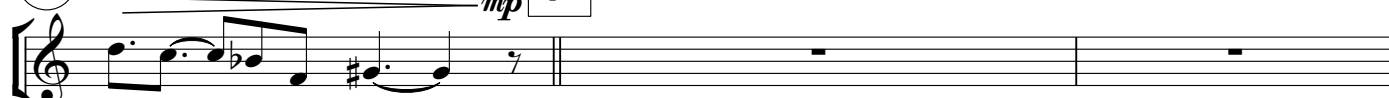
mp

41

sim.

sim.

143



Pha- on__ is his name.



mp

sim.

41

sim.

sim.



410

mf

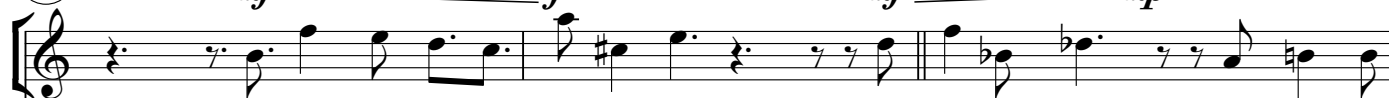
f

42

sim.

mf

mp



I hope that he will ne-ver die,

As I have done,

and come to



ne-ver die,

As



mf

mp

42

sim.



413 *mf* $\text{♩} = 44$ $\text{♩} = 36$

dwelt In this pale ci - ty — we ap - proach.

mp *mf*

mf *mp*



43 416 *sim.* *mf* **tempo primo**

Not that, in deed, I wish him well (Though ne - ver —

p

43 *sim.* **tempo primo**

418

sim.

145

44

have I wished him harm), But rather that I hope to

=

421

♩. = 48

♩. = 40

find In some un-e-cho-ing street of Hell The peace I long have had in

45

424

♩. = 48

poco accel.

45

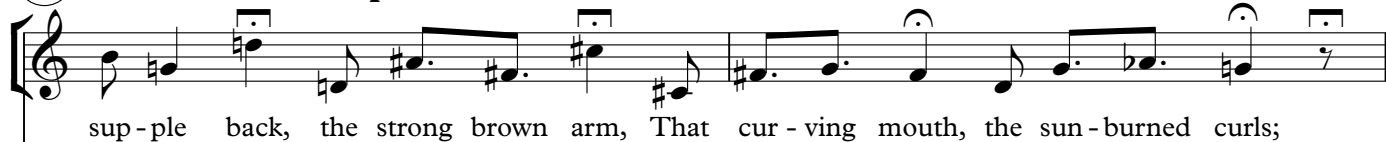
♩. = 48

poco accel.

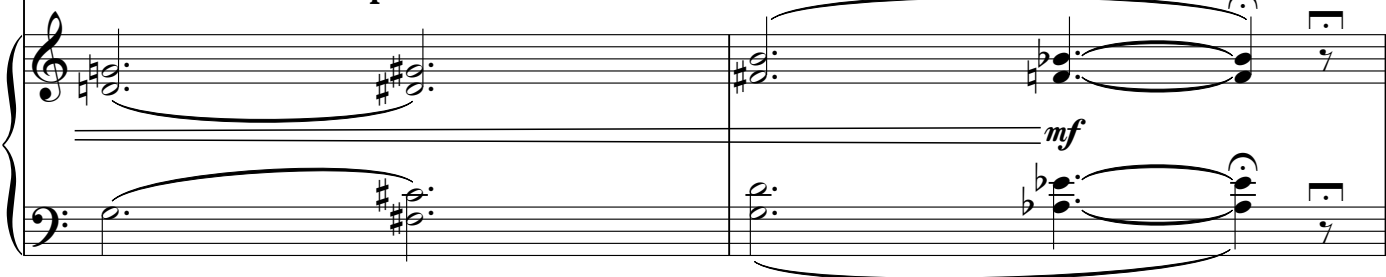
=

426

♩. = 56

poco rall.

♩. = 56

poco rall.

428

come prima

But ra - ther_ that I would re - ly, Hav - ing come so far, at such ex - pense,

46

come prima

mp

=

431

47 sim.

U - pon some qui - et lodg - ing whence I need not hear his voice go

47 sim.

p *mp*

433 $\text{♩} = 44$ $\text{♩} = 36$

by In scraps of talk with

$\text{♩} = 44$ $\text{♩} = 36$

p *mp*



435 **rall.**

boys and girls.

rall.

p *mp* *p*

Ped.

8. And you as well must die, beloved dust ...

149

Lyrics: Edna St Vincent Millay (1892-1950)

Music: Ralph Middenway (b. 1932)

Lento ♩ = 46

mp And you as well must die, ___

441 be - lov - ed dust, ___

444 *mf* And all your beau - ty stand you in no stead, This

447

flaw - less, vi - tal hand, this per - fect head,

accelerando

This system contains two staves of music. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It features two measures of music, each containing a triplet of eighth notes. The lyrics "flaw - less, vi - tal hand," and "this per - fect head," are written below the notes. The bottom staff is a piano accompaniment in bass clef, also with a key signature of one sharp. It contains two measures of music, each featuring a triplet of eighth notes. The tempo instruction "accelerando" is written above the piano staff.

449 **piu mosso**

This bo - dy of flame and steel, be - fore the gust Of Death,

rallentando

piu mosso **rallentando**

This system contains two staves of music. The top staff is a vocal line in treble clef with a key signature of one sharp. It features two measures of music, each containing a triplet of eighth notes. The lyrics "This bo - dy of flame and steel," and "be - fore the gust Of Death," are written below the notes. The bottom staff is a piano accompaniment in bass clef, also with a key signature of one sharp. It contains two measures of music, each featuring a triplet of eighth notes. The tempo instruction "piu mosso" is written above the piano staff, and "rallentando" is written below the piano staff.

452 *p* *mp* **accelerando**

or un - der his au - tum - nal frost, Shall be as

mp **accelerando**



455 *mf* **poco a poco rall.** *p*

an - y leaf, be no less dead Than the first leaf that

poco a poco rall.

458

mp fall— this won - der fled. *mf* Al - tered, es - stranged, dis -



461

meno mosso tempo primo

mp in - te - gra - ted, lost. Nor shall my



465

mp

love a - vail— you in your hour.

468 $\text{♩} = 44$ *mf*

In spite of all _____ my love,



471 **meno mosso a tempo** *mp* *mf*

you will a-rise U-pon that day _____ and wan - der down the air Ob

474

scure - ly as the un - at - ten - ded flower, It mat - ter - ing

≡

476

not how beau - ti - ful you were, Or how be - lo - - - ved

poco rall.

a - bove all else that dies.

mf

poco rall.

Indra's Net

157

(Recollections, for Soprano, Cello & Piano)

Lyrics: Hollis G. Zelinsky (b. 1955)

Music: Ralph Middenway (b. 1932)

Violoncello

Lento ♩ = 54 **accelerando** **tenuto** ♩ = 92

Lento ♩ = 54 **accelerando** **tenuto** ♩ = 92

Note: idiom can lead to some odd note-spelling.

mp

⑤ **tenuto** **accelerando** **rallentando**

ff **mp**

tenuto **accelerando** **rallentando**

f **sim.** **mp**

1 **accelerando** **2**

1 **accelerando** **2**

16 **rallentando** **3** **poco rall.** **tenuto**

rallentando **poco rall.** **tenuto**

f

mf

1. Wet au - tumn mor - nings once meant slee - ping late, _____

p *mf*

4 a tempo

mp *mf*

sim.

Ped. _____

5 **6**

Drif - ting back down _____ to catch one last _____ brief dream, _____

f *p* *mf*

6

Ped. _____

7

mf *mf*

Ma - king love while cats and di - shes wait, _____

p *mf*

7

mf

Ped. _____

34 **8**

Drin - king stea - ming cho - co - late topped with cream.

p *mf*

8

mp

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

38 **9** **accelerando** **rallentando**

ff

9 **accelerando** **rallentando**

f

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

poco rall. **tenuto** **a tempo**

44 **10** *mf*

Damp au - tumn

mf *p* **a tempo**

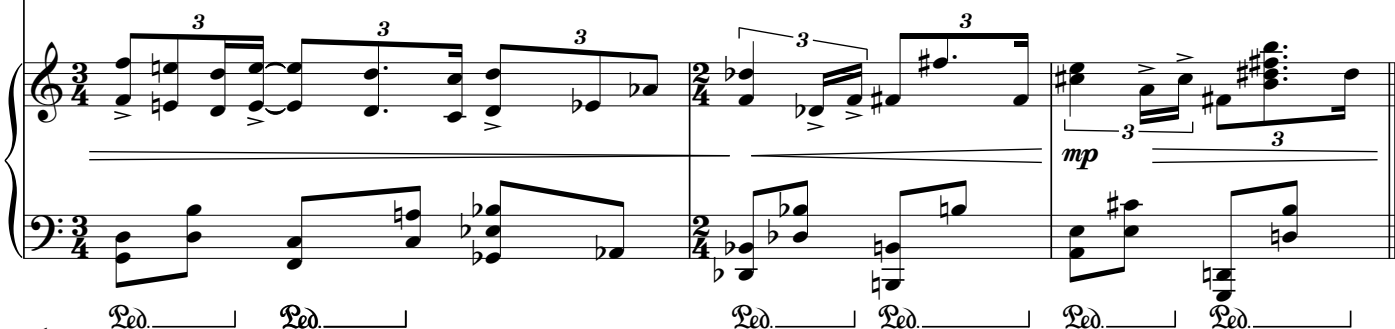
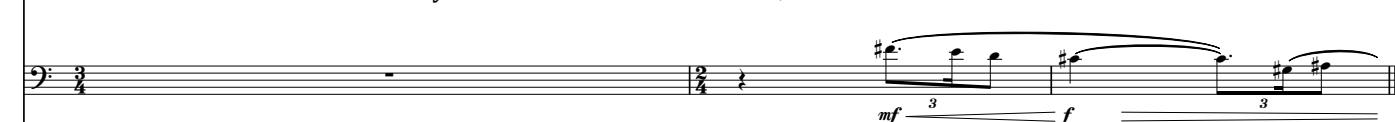
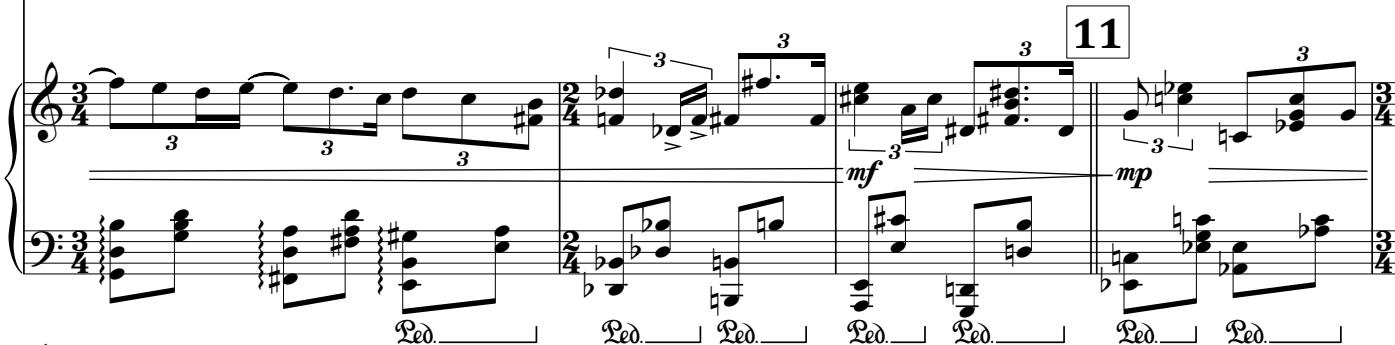
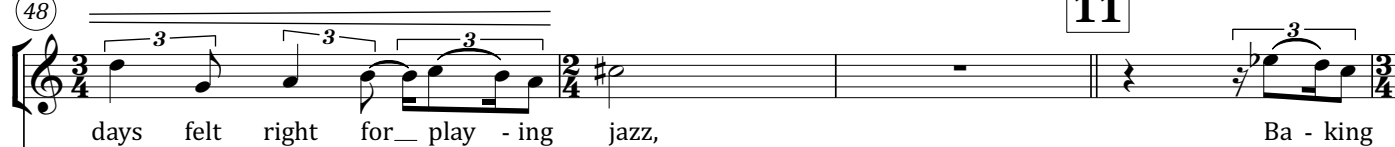
poco rall. **tenuto** **10** *mp*

mp

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

48

11



12

poco rit.

poco accel.



12

poco rit.

poco accel.



58 **13** *rall. poco a poco*

Rea - ching for a good book still un - read.

f *p* *f*

mf *mp*

Ped.



62 *piu mosso* **14** *mf*

Wet au - tumn

mf

piu mosso **14** *mf* *mp*

Ped.



66 *mf* *mf*

nights were a time for sip - ping tea From ear - then mugs be - fore a

Ped.

69 15

crac - k(ə)l - ing fire— Sta - ring at the flames while

mf

mf *f* *mp*

15

mp

Red. _____

73

thoughts spill free Of chan - nel'd streams, and flow as they de - sire,

f

mf

Red. _____

77

Lea - ding me on jour - neys far a - way

mp

f *mp*

f

**rallentando
poco a poco**

mp

**rallentando
poco a poco**

Red. _____

81 *f*

To lands I'd find a - gain next rai - ny day.

ff *mp* *mf*

f *mf* *mp* *mp* *mp*

Ped. Ped. Ped. Ped. Ped.

86 $\text{♩} = 96$ doppio piu lento accelerando tenuto

mp

$\text{♩} = 96$ doppio piu lento accelerando tenuto

pp

Ped. Ped.

90 Grave $\text{♩} = 33$ accelerando

mf

Grave $\text{♩} = 33$ accelerando

mf *mp* *sim.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

rallentando**16** a tempo ♩ = 48
mp

93

ppp

2. Strange and won - drous

mf *ppp* *mp* *pizz.*

16 a tempo ♩ = 48

p

Red.

96

place, un - earth - ly sight, Hyp -

arco *pizz.*

p

Red.

98

no - tic as a slee - per's fe - ver'd dream, The

arco

Red.

100

va - por ri - sing soft - ly, ghost - ly white, From

pizz. *mp* arco *p* pizz.

p *p*

Ped. *3* Ped.

103

shal - low pools be - side an un - seen stream.

arco *3*

3 *3* *3* *3*

Ped.

105

17

La - zing in the li - quid warmth, our

pizz. arco pizz.

3 *3* *3* *3*

3 *3* *3* *3*

17

107

musical score for measures 107-110. The vocal line (treble clef) features a melody with triplets and a fermata. The lyrics are: "bare Wet bo - dies shim - mer'd in the can - dle - light: Co-". The piano accompaniment (treble and bass clefs) includes chords and a triplet in the right hand, and a triplet in the left hand. The key signature has one flat (B-flat), and the time signature changes from 3/2 to 4/4.

bare Wet bo - dies shim - mer'd in the can - dle - light: Co-

109

musical score for measures 109-110. The vocal line (treble clef) features a melody with triplets and a fermata. The lyrics are: "coon of soo - thing fire, earth, and air A -". The piano accompaniment (treble and bass clefs) includes chords and a triplet in the right hand, and a triplet in the left hand. The key signature has one flat (B-flat), and the time signature is 4/4.

coon of soo - thing fire, earth, and air A -

111

musical score for measures 111-114. The vocal line (treble clef) features a melody with triplets and a fermata. The lyrics are: "midst the rich be - wil - der - ment of night.". The piano accompaniment (treble and bass clefs) includes chords and a triplet in the right hand, and a triplet in the left hand. The key signature has one flat (B-flat), and the time signature changes from 3/2 to 4/4.

midst the rich be - wil - der - ment of night.

Musical score for measures 113-115. The vocal line (treble clef) has a key signature of one flat and a 4/4 time signature. The lyrics are: "We talk'd and lin - ger'd, gent - ly lull'd, a-". The piano accompaniment (bass clef) includes markings for "pizz." (pizzicato) and "arco" (arco). The piano part features triplets and a section labeled "18".

Musical score for measures 116-118. The vocal line (treble clef) has a key signature of one flat and a 4/4 time signature. The lyrics are: "ware, As words dis - solv'd, of some - thing more pro - found: We". The piano accompaniment (bass clef) includes markings for "arco" and "pizz.". The piano part features triplets and a section labeled "18".

Musical score for measures 119-121. The vocal line (treble clef) has a key signature of one flat and a 4/4 time signature. The lyrics are: "felt it in the cool moon's clou - dy stare, In". The piano accompaniment (bass clef) includes markings for "pizz." and "arco". The piano part features triplets and a section labeled "18".

(121)

bub - bles tumb - ling up through fis - sur'd ground. We

pizz. arco

(123)

heard it in the pine - sap sul - fur breeze— The

pizz. arco

poco rallentando **Larghetto** ♩ = 60

(125)

ebb and flow of Earth's vast in - ner seas.

pizz. arco

poco rallentando **Larghetto** ♩ = 60

Ped. _____

tenuto $\text{♩} = 30 (\text{♩} = 90)$ accelerando poco a poco

169

129

19

tenuto $\text{♩} = 30 (\text{♩} = 90)$ accelerando poco a poco

pp

Ped. Ped. Ped. Ped. Ped. Ped. Ped.

134

20

mf parlando
crescendo poco a poco

3. Just as be - neath the wound long heal'd and

pp *crescendo poco a poco*

Ped. Ped. Ped. Ped.

$\text{♩} = 120$

137

rallentando poco a poco

scarr'd Deep bruis'd and ten - der tis - sue may re - main, So,

$\text{♩} = 120$ *rallentando poco a poco*

Ped. Ped. Ped. Ped.

(140)

still, af - ter all these years I find it hard To think of

♩ = 100

(143) **21** *accelerando poco a poco*

you and feel no prick of pain.

f

mf

mf

mf

mp

Red.

(147) **22** *Adagietto* *ritmico*

We twin'd our two strong hearts and

mf

mp

p

mp

Red.

151

rallentando poco a poco

171

danc'd a - mong The crys - tal stars as on - ly lo - vers can— Un -

pizz.
mf

rallentando poco a poco

154

parlando

til the sea re - claim'd you— far too young, A boy no

parlando

23

157

accelerando poco a poco

more but not quite yet a man.

arco

23

accelerando poco a poco

24 *rallentando poco a poco*

♩ = 144

*cantabile**mp**mp*

162

Since that time____ you've touch'd a thou - sand shores, Shed

24 *rallentando poco a poco*

♩ = 144

mp

167

skin to add smooth lus - ter to black pearls, Whis - per'd in the

171

weeds of o - cean floors, Lentbone to form fan - tas - tic sea - shell whorls, And

176

live on now in ways I can't per- ceive— Per - haps in this, the ve - ry

180

f **Affettuoso** ♩ = 108 **accelerando poco a poco**

air I breathe.

186

♩ = 168 **rallentando** ♩ = 92 **Agitato** ***mf***

4. I

25 *accelerando* *f* *rallentando*

groped through shrouded realms of darkness. spun By pain, waiting for

mp

193 *mp* *accelerando* **26**

dusk and the day's demise For twilight is my dawn,

mf *pizz.* *mp*

mp *pp* *accelerando*

197 *rallentando* *f* *rallentando*

the moon my sun, The stars and shadows rainbows to my

arco

mf *rallentando*

200 **accelerando** *cantabile* *mf*

eyes. One joy - ous glimpse be - yond my

pizz. *mf* *f*

♩ = 54 **accelerando** *p*

203 ♩ = 60 *f* **rallentando poco a poco**

pris - on walls Of sky and fresh green things that know no

arco *mf* *mf* *mf* *mp*

♩ = 60 **rallentando poco a poco** *mf* *mp*

Red.

207 *malincolico*

gloom, Be - fore more shut - ter'd black - ness where time crawls In end - less

(210)

cir - cles round my air - less room.

tenuto *accelerando*

Ped.

(214)

mf Through

pizz.

mp *p*

Ped.

(219)

rallentando *accelerando*

sleep - less nights and fal - low, dream - fill'd days I wan - der, lost,

mf *mf*

rallentando *accelerando*

mp

222

ten.

177

in ca - ta - combs of fear Cal - ling out to Hope a hun - dred ways,

225

rallentando poco a poco

Its an - swer some - times muff - led, some - times clear, Still

228

pray - ing for my world to come back right: For day's re - turn to day,

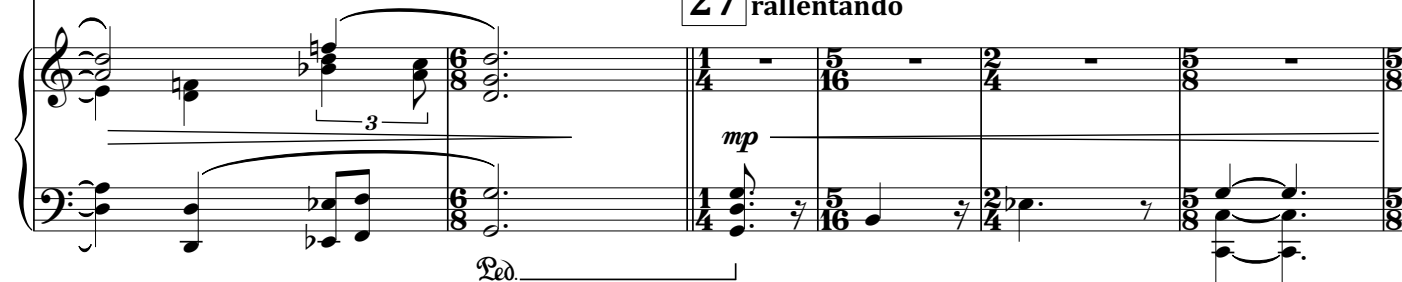
doppio piu mosso

♩ = 60 ♩ = 120

27 **rallentando**

doppio piu mosso

♩ = 60 ♩ = 120

27 **rallentando**

accelerando molto

rallentando molto

237

accelerando molto

rallentando molto

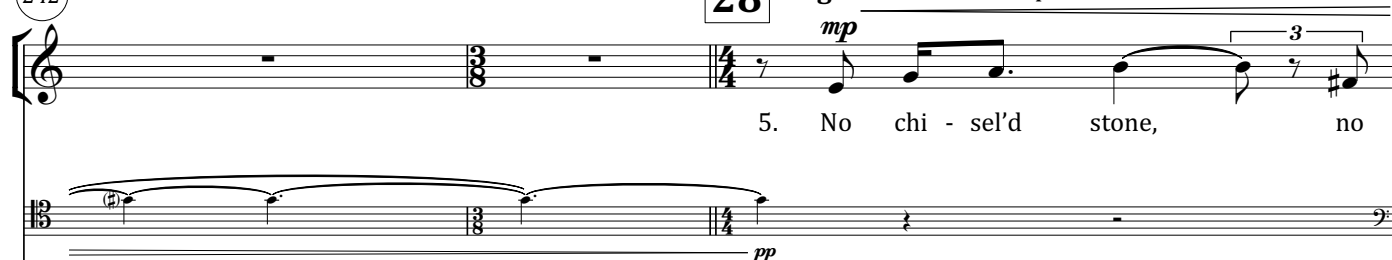


242

28

Largo ♩ = 52

sempre cantabile



28

Largo ♩ = 52



245

plot of so - lemn ground, Dis - turbs the fra - gile land - scapes of my

mf

mf

247

sleep, Through which you come and go, your spi - rit bound To

mf

249

mine by ties mys - te - ri - ous and deep.

accelerando

arco *pizz.*

accelerando

(252)

ritardando

mf **poco accel.**

Time _____ and dis - tance lose all

arco *pizz.* *arco*

ritardando **poco accel.**

(254)

poco rit.

mea - ning here, _____ Where dreams re - store what mad -ness leach'd a - way;

poco rit.

(257)

poco accel.

Gone that loud, harsh voice of mur - de - rous fear, Con - demn - ing fer - tile

poco accel.

259

poco rit.

♩ = 52

30 accelerando

181

life to dead, dry clay.

poco rit. ♩ = 52 30 accelerando

mp

Ped. Ped. Ped. Ped. Ped.



264

rallentando

rallentando

Ped. Ped. Ped. Ped. Ped.



268

Ped. Ped. Ped. Ped. Ped.

271

31

With - out a word we touch, a long em -

31

f

274

brace Be - yond all pain, all ill - ness, all re - gret

277

Your fine smooth hands, your laugh, your un - - lin'd

279

face, _____ Each cap - tur'd _____ by the pearls _____

pizz.

281

32

mf

_____ of In - dra's net, Re - flec - ting _____ in their

32

283

*f***rallentando**

light your pris - med soul, That pul - ses _____ e - ver out - ward,

arco

mf

rallentando

285 **tenuto** **a tempo** **rallentando** *ff*

heal'd _____ and whole.

tenuto **a tempo** **rallentando** *f*

Ped. _____ 17'39"

Songs of Poverty

187

(Six Japanese songs, for Baritone and Piano)

1. Challenge

Lyrics: Original poem by Nakano Shigeharu (1902–1979)
Adapted from translation by Geoffrey Bownas & Anthony Thwaites
in *Penguin Book of Japanese Verse*

Music: Ralph Middenway

Larghetto ♩ = 60

Baritone

Piano

Larghetto ♩ = 60

dolce

mp

cresc.

Red.

⑥

recitativo

Don't sing _____ of sun-kiss'd flow - ers _____ or the

recitativo

Don't sing _____ of sun - kiss'd flow - ers _____ or the

f

Red.

11 **commodo** **a tempo**

wings of the but-ter-fly, _ Of the whis-per-ing wind or the

wings of the but-ter-fly, _ Of the whis-per-ing wind or the

commodo **a tempo**

mf *mp*

Ped. Ped.

15 **arioso**

scent of a wo-man's hair. _ All that is mere-ly

scent of a young girl's hair. _ All that is mere-ly

ritmico

mf *f* *ff* *f*

Ped. Ped. Ped. Ped.

(21)

de - li - cate, All that is mere - ly charm - ing, All that is lan - guid, Out with it!

de - li - cate, All that is mere - ly charm - ing, All that is lan - guid, Out with it!

p *mp* *f*

(27)

All that is mere - ly e - le - gant A - way with it!

All that is mere - ly e - le - gant A - way with it!

mf *mp* *mp* *cresc.* *pp*

pesante

Red. *Red.*

34

recitativo

Sing in-
stead of

recitativo

Sing in - stead of

mf

3

41

veloce

a tempo

life as it is,

life as it is,

veloce

f ff

3

8va

a tempo

5

f

Ped.

44

And pluck cou - rage from the depths of shame.

And pluck cou - rage from the depths of shame.

Ped.

2. No Smoke Rises

Lyrics: Original poem by Yamanoue no Okura (b. 660)
Adapted from translation by Geoffrey Bownas & Anthony Thwaites
in *Penguin Book of Japanese Verse*

$\text{♩} = 72$

47 **Pesante con malizia**

mp On

mp On

$\text{♩} = 72$

Pesante con malizia

mf *cresc.* *ff* *p*

pp *cresc.* *mp*

52

cold nights, When the cold rain beats And the wind howls, On cold nights when the

cold nights, When the cold rain beats And the wind howls, On cold nights when the

cresc. *mp* *p* *cresc.*

ppp cresc. *pp* *ppp cresc.*

56

cold snow falls and the sleet swirls, My on-ly de-fence A - gainst that cold is to

cold snow falls and the sleet swirls, My on - ly de - fence A - gainst that cold is to

mp cresc. *mf*

pp cresc. *p*

60 *cresc.*

sip cold dregs of sa-ke. I fin-ger my chin, snif-fle and cough And

sip cold dregs of sa-ke. I fin-ger my chin, snif-fle and cough And

mf

Red.

ten. *veloce* *a tempo*

64 *f* *ff*

say to my-self, "I'm a good fel-low!"

say to my-self, "I'm a good wo-man!"

ten. *veloce* *a tempo*

cresc. *ff*

Red.

meno mosso***mp****cresc.***accel.**

(66)

But I freeze all the same: Swath-ing my-self in sheets made of sack-ing,

But I freeze all the same:

Swath - ing my - self

in sheets made of sack - ing,

meno mosso***p*****accel.**

(69)

come prima

Pil-ing on top my flim-sy clothes, The cold still seeps

Pil - ing on top my flim - sy clothes,

The cold still seeps

Pil - ing on top my flim - sy clothes,

The cold still seeps

come prima

mf ***p***

73

piu mosso

through. But there are some, Poor-er than I, Cold-er than

through. But there are some, Poor - er than I, Cold - er than

piu mosso

mf *mp*

76

meno mosso come prima

I, More hun-gry than I, On cold nights, How do they live?____

I, More hun - gry than I, On cold nights, How do they live?_____

meno mosso come prima

mp *pp* *mp*

pp *mp*

(81)

Hea-ven and earth are broad,

Hea - ven and earth are broad,

accel.

**Andante
moderato** ♩ = 96

mf *f* *mf*

Ped. Ped. Ped. Ped. Ped.

(86)

come prima a tempo

So they say. For me they are nar-row. Sun and

So they say. For me they are nar - row. Sun and

come prima a tempo

mp *p* *mp* *f*

Ped. Ped. Ped. Ped.

91

come prima

moon are bright, So they say. They don't shine for me.

moon are bright, So they say. They don't shine for me.

come prima

mf *mp* *p* *mf* *mp* *p*

Ped. Ped. Ped. Ped.

97

**Andante
moderato**

poco rall.

Is it the same for all men, This sad- ness?

**Andante
moderato**

poco rall.

mp *p*

Ped. Ped.

104 $\text{♩} = 92$ **poco a poco rall.**

Or is it on-ly the poor?

Or is it on - ly the poor?

pp *mf* *cresc.* *mp*

108 $\text{♩} = 72$ *mp*

In my ric-ket-ty ho-vel

mp

In my ric - ket - ty ho - vel

$\text{♩} = 72$ *ff* *mp* *f* *p*

111

cresc.

The straw lies on bare earth.____

In the cor-ner squat my

cresc.

The straw lies on bare earth.____

In the cor - ner squat my

cresc.

114

pa - rents,

By the hearth____ my wife_ and chil- dren;____

pa - rents,____

By the hearth____ my hun - gry chil - dren;____

117

f

From the hearth No smoke ris - es, In the cook-ing pot

f

From the hearth No smoke ris - es, In the cook - ing pot

f *mp* *f* *mp* *f*

mf

120

poco a poco rall.

— a spi - der spins her web — How do you cook rice —

— a spi - der spins her web — How do you cook rice —

poco a poco rall.

mf

123

♩. = 66

a tempo

when there is no rice left?

when there is no rice left?

ff *mp*

Ped. _____

126

mezza voce

♩. = 72

We talk, feeb - ly as birds, _____

We talk, feeb - ly as birds, _____

mf *mp* *p*

Ped. _____

una corda

129

And then, to make mat-ters worse, To snip the ends of a

And then, to make mat - ters worse, To snip the ends of a

mp *mf* *f* *p*

tre corde

132

thread al - rea - dy frayed and short,

thread al - rea - dy frayed and short,

mp *mf* *pesante*

mp Red. Red.

(137)

137

Sha-king his whip, right in my face, shout-ing out for his tax.

Sha - king his whip, right in my face, shout - ing out for his tax.

ff

139

comodo

Is this our world's way?

Is this our world's way?_

comodo

f *mf* *mf*

Red. Red. Red.

142

Must it go on and on?

Must it go on and on?_

mp *pp* *pp*

Red.

come prima

145

146

147

Earth is des-pair and

Earth is des - pair and

come prima

una corda

150

shame, but I am no bird,-

shame, but I am no bird,-

153

and find no____ es-cape.

(ossie)

and find no____ es - cape.

p

mp

The musical score consists of three systems. The first system has a vocal line in bass clef and a piano line in treble clef. The vocal line has lyrics 'and find no____ es-cape.' and the piano line has lyrics '(ossie) and find no____ es - cape.'. The second system continues the vocal line with the same lyrics. The third system shows the piano accompaniment with dynamics *p* and *mp*. The score ends with a double bar line and a 5/4 time signature.

3. Thinking Stone

207

Lyrics: Original poem by Takenaka Iku (b. 1904)
Adapted from translation by Geoffrey Bownas & Anthony Thwaites
in *Penguin Book of Japanese Verse*

Veloce **Adagio** ♩ = 66

(157) *f*

mf cresc. *f*

(162) **Veloce** **a tempo** *mf poco piu mosso*

There is a three-corn-er'd

There is a three - corn - er'd

Veloce **a tempo** **poco piu mosso**

ff *f* *mf* *mp* *p*

Ped. Ped. Ped.

166 **Veloce** **a tempo** *mp*

stone, White, e - ven in the dark, In the

stone, White, e - ven in the dark, In the

Veloce **a tempo** *mf* *p*

Ped.

168 *mf* *f*

cen-tre of the pitch-black square, Just like Ro-dins Think-er, of

cen - tre of the pitch - black square, Just like Ro - dins Think - er, of

mf *f* *mp* *p*

Ped. *Ped.*

171

poco rall.

Veloce

gra - nite, Like a man with his chin on his fist.

gra - nite, Like a man with his chin on his fist.

poco rall.

Veloce

174

$\text{♩} = 52$

176

You are think-ing of the day-time and the man who sat down on you;

You are think - ing of the day - time and the man who sat down on you;

$\text{♩} = 52$
preciso

preciso

177

Music score for measures 177-180. The system includes a vocal line with lyrics, a piano accompaniment, and a basso continuo line. The lyrics are: "You are think-ing of the day - time and the child who tripped o - ver you;—". The piano part features a melodic line in the right hand and a bass line in the left hand. The basso continuo line is marked with a 'v' and a 'p'.

You are think-ing of the day - time and the child who tripped o - ver you;—

colla voce

179

Music score for measures 179-182. The system includes a vocal line with lyrics, a piano accompaniment, and a basso continuo line. The lyrics are: "— You are think-ing of the day-time and the blind man who knocked his stick on you.". The piano part features a melodic line in the right hand and a bass line in the left hand. The basso continuo line is marked with a 'v' and a 'p'. The piano part includes dynamic markings: *preciso*, *cresc.*, *mf*, and *mp*.

— You are think-ing of the day-time and the blind man who knocked his stick on you.

preciso *colla voce* *cresc.* *mf mp*

The man who sat down on you

The man who sat down on you

veloce

preciso

colla voce

6

6

des-paired of liv-ing; The child who tripped o-ver you

des - paired of liv - ing; The child who tripped o - ver you

preciso

colla voce

mp

mp

6

6

188

— groaned with hun - ger; — The blind man's stick was bro-ken in pie-ces.

— groaned — with hun - ger; — The blind man's stick was bro - ken in pie - ces.

preciso colla voce

mf *mp*

191

veloce ♩ = 72 *mp*

In the star - light — I come near you.

In the star - light — I come near you. —

preciso **veloce** ♩ = 72

f — *ff* *p*

6 6

una corda

195

libere

p *mp* *mf* *f* *ppp*

tre corde

Ped. Ped. Ped.

201

mf poco a poco rall.

Your quartz, your fel-spar, your mi-ca, glit-ter and blink

mf

Your quartz, your fel-spar, your mi-ca, glit-ter and blink

poco a poco rall.

pp *mp* *ppp* *mf*

Ped.

(204)

and seem to want to speak.

and seem to want to speak.

preciso

mp *p*

♩ = 52

4. City Buildings

Lyrics: Original poem by Nakahara Chuya (b. 1907)
 Adapted from translation by Geoffrey Bownas & Anthony Thwaites
 in *Penguin Book of Japanese Verse*

Maestoso ♩ = 33

(206)

ff *mf*

♩ = 66

209 *mf* $\text{♩} = 72$

Ah! _____ Lunch-time! Out they stream, out they stream,

mf

Ah! _____ Lunch - time! Out they stream, out they stream,

leggiero $\text{♩} = 72$ *pp*

212

214

Clerks and typ - - - ists out

Clerks and typ - - - - - ists out

215

poco rall.

for lunch, Aim - less - ly scur - ry - ing a - bout.

for lunch, Aim - less - ly scur - ry - ing a - bout.

poco rall.**pomposo***cresc.***Larghetto** ♩ = 60

217

Huge shi - ny buil - ding, Coal-black, ti - ny, Ti-ny front door.

Huge shi - ny buil - ding, Coal - black, ti - ny, Ti - ny front door.

Larghetto ♩ = 60**misterioso****una corda**

220

accel.

Thin cloud, haz-ing the sky, Thin cloud and dust blow-ing up.

Thin cloud, haz - ing the sky, Thin cloud and dust blow - ing up.

accel.**mp****p****mp****pp**

224 **piu mosso**

rall.

Co - mi - cal clerks,

Co - mi - cal clerks,

piu mosso

rall.

tre corde

225

Maestoso

mf

look - ing up, look - ing down. What an im - por - tant

look - ing up, look - ing down. What an im - por - tant

Maestoso

Ped.

227 **preciso**

man I am! What a mo-dern young wo-man I am!

man I am! What a mo - dern young wo - man I am!...

preciso

p *pp*

230 **Larghetto**

Huge shi - ning buil - ding, Coal-black, ti - ny,

Huge shi - ning buil - ding, Coal - black, ti - ny,

Larghetto

p *cresc.* *f*

pomposo

233

come prima

Ti-ny front door. And out they stream,

Ti - ny front door. And out they stream,

come prima

mp *pp*

una corda

235

out they stream,

out they stream,

pp

237

Clerks and typ - - ists out

Clerks and typ - - - - ists out

238

for lunch, Aim - less - ly scur - ry - ing a - bout. The

for lunch, Aim - less - ly scur - ry - ing a - bout. The

dim.

cresc.

ppp

8^{va}

240

sound of their foot - steps

sound of their foot - steps

cresc.

241

mounts on the wind,

mounts on the wind,

242

mp *dim.*

e - choes, re - e - choes

mp *dim.*

e - choes, re - e - choes

dim

243

and blows a - way

and blows a - way

loco *dim*

244

ppp

ppp

pp

5. Milky Way

Lyrics: Original poem by Takenaka Iku (b. 1904)
 As translated by Geoffrey Bownas & Anthony Thwaites
 in *Penguin Book of Japanese Verse*

*Comodo, rubato, speech rhythm, wayward, hesitant, changing;
 poco a poco crescendo from bar 246 to bar 273.*

$\text{♩} = 36$

recitativo
mp

246

accel. rit. **a tempo**

O-ver-head I can see stars: 1.Stars that stink like

O - ver - head I can see stars: 1.Stars that stink like

$\text{♩} = 36$

accel. rit. **a tempo**

pp

Red.

249

accel.**rit.****a tempo****accel.**

pet-rol, 2.Stars that speak in strange tongues,

pet - rol, 2.Stars that speak in strange tongues,

accel. **rit.** **a tempo** **accel.**

Ped.

252

rit.**a tempo****accel.****rit.**

3.Stars that roar like a free-way,

3.Stars that roar like a free - way,

rit. **a tempo** **accel.** **rit.**

Ped.

254 **a tempo** **accel.** **rit.** **a tempo**

4.Stars the co-lour of Co-ca-co-la, 5.Stars that

4.Stars the co - lour of Co - ca - co - la, 5.Stars that

a tempo **accel.** **rit.** **a tempo**

Ped.

257 **accel.** **rit.** **a tempo** **accel.**

hum. like a frig, 6.Stars as sour as old milk,

hum. like a frig, 6.Stars as sour as old milk,

accel. **rit.** **a tempo** **accel.**

p

Ped.

260

rit. a tempo

7.Stars sa - ni - tized, ste - ri - lized,

7.Stars sa - ni - tized, ste - ri - lized,

rit. a tempo

Red.

262

accel. rit.

8.Stars glow_ ing with nu - cle - ar fires;

8.Stars glow_ ing with nu - cle - ar fires;

accel. rit.

Red.

264

accel.**rit.**

9.A - mong them,

9.A - mong them,

accel. **rit.**

Ped.

Ped.

Detailed description: This block contains the musical notation for measures 264 and 265. It features a vocal line with lyrics '9.A - mong them,' and a piano accompaniment. The piano part includes a right-hand melody with slurs and accents, and a left-hand bass line with sustained chords and a 'Ped.' (pedal) marking. The tempo markings 'accel.' and 'rit.' are placed above the piano staves.

266

accel.**rit.**

snoo-ping stars, in sta-tion-a-ry or-bits,

snoo - ping stars, in sta - tion - a - ry or - bits,

accel. **rit.**

Ped.

Ped.

Detailed description: This block contains the musical notation for measures 266 and 267. It features a vocal line with lyrics 'snoo-ping stars, in sta-tion-a-ry or-bits,' and a piano accompaniment. The piano part includes a right-hand melody with slurs and accents, and a left-hand bass line with sustained chords and a 'Ped.' (pedal) marking. The tempo markings 'accel.' and 'rit.' are placed above the piano staves.

268

accel.**rit.**

10. And dead-ly stars, may-be, too swift for the eye.

10. And dead - ly stars, may - be, too swift for the eye.

accel.**rit.**

Ped.

270

a tempo**accel.**

11. Deep they plunge, to the heart of the u - ni - verse.

11. Deep they plunge, to the heart of the u - ni - verse.

a tempo**accel.**

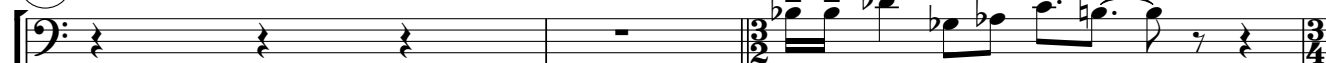
♩ = 50

a tempo

recitativo

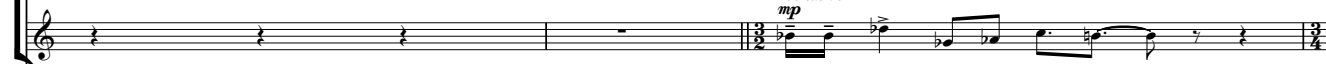
mp

(272)



O-ver head I can see stars:—

recitativo

mp

O - ver - head I can see stars:—

♩ = 50

a tempo

(275)

accel.**rit.****a tempo***cresc.*

12. On clear nights

ev-ery night

cresc.

12. On clear nights

ev - ery night

accel.**rit.****a tempo***pp*

Ped.

Ped.

rallentando.

229

278

they hang sul-len like a hea-vy chain.____

they hang sul - len like a hea - vy chain.____

rallentando.

mf *p*

Ped. Ped.

6. Family

Lyrics: Original poem by Tanikawa Shuntaro (b. 1931)
As translated by Geoffrey Bownas & Anthony Thwaites
in *Penguin Book of Japanese Verse*

Larghetto

282

$\text{♩} = 63$

1.El - der sis - ter, el - der sis - ter, who is co - ming, in the loft?

1.El - der sis - ter, el - der sis - ter, who is co - ming, in the loft?

Larghetto

$\text{♩} = 63$

pp

una corda

poco rall. **tempo primo**

mf *mp*

It is we, we who are com- ing. — 2. El - der sis - ter,

mf *mp*

It is we, we who are com - ing. — 2. El - der sis - ter,

poco rall. **tempo primo**

legato *mp* *p* *pp*

tre corde una corda

tempo secondo

mf

el - der sis - ter, What is ripe - ning, on the stairs? It is we,

mf

el - der sis - ter, What is ripe - ning, on the stairs? It is we,

tempo secondo

legato

tre corde

294

poco rall.

231

we who are ripe- ning, — young bro- ther, You and I Fa- ther, and Mo- ther, Out-

we who are ripe - ning, youn - ger sis - ter, You and I Fa - ther, and Mo - ther, Out -

poco rall.

mp *p*

298

tempo primo

side, in the drought — we are work- ing. — 3.El - der sis-ter

side, in the drought. — we are work - ing. — 3.El - der sis - ter

tempo primo

mp *p* *ppp* *pp* *mp*

una corda tre corde una corda

232 **poco rall.****tempo secondo**

303

♩ = 66

*mf**p*

who is eat-ing the bread on the ta - ble?_

It is we,

p

who is eat - ing the bread on the ta - ble?_

It is we,

poco rall.

♩ = 66

tempo secondo

legato

tre corde

306

we who are eat- ing,

Tear-ing at it_

with our nails.

we who are eat - ing,

Tear - ing at it_

with our nails.

*mp**ppp**mp*una tre
corda corde

310 **tempo primo** **tempo secondo**

4. Then who is drink-ing your blood, el-der sis-ter? *mf p* It's a man,

4. Then who is drink - ing your blood, el - der sis - ter? *mf p* It's a man,

tempo primo **tempo secondo**
legato

pp una tre corda corde una corda tre corde

314 **rall. molto** **tempo primo**

a man you don't know, A tall man, _____ with a nice voice. 5. El-der sis-ter, *mp*

a man you don't know, A tall man, _____ with a nice voice. 5. El - der sis - ter, *mp*

rall. molto **tempo primo**

mp pp una corda

Ped. _____ Ped. _____ Ped. _____ Ped. _____

234
318

tempo secondo

mf

el-der sis-ter, In the barn there, what did you do? He and I,

el - der sis - ter, In the barn there, what did you do? He and I,

tempo secondo

legato

tre corde

322

mpo primo

he and I per - formed an in-can-ta - tion, Lest all of us might die.

he and I per - formed an in - can - ta - tion, Lest all of us might die.

mp
Ped. Ped. Ped. Ped. Ped. Ped.

326 **tempo secondo** ♩ = 69

ten.

6. And so? And so, and so my breasts will grow full for the

ten.

6. And so? And so, and so my breasts will grow full for the

tempo secondo ♩ = 69

pp *legato* *mp*

una corda tre corde Ped. Ped. Ped. Ped.

tempo secondo

330

sake of one more of us. 7. Who is that? It is you,

sake of one more of us. 7. Who is that? It is you,

tempo secondo

pp *legato*

una corda tre corde

333

poco meno**mosso**

♩ = 63

it is I, — It is Fa- ther, and Mo- ther, 8. Who will come then, at

poco meno**mosso**

♩ = 63

mp *pp*

Red. *Red.* una corda

336

♩ = 69

♩ = 60

night, when we say our prayers? No- one. 9. A- bove the wea- ther- cock?_

legato

♩ = 69

♩ = 60

mp *pp*

tre corde una corda

339

♩ = 66

♩ = 56

♩ = 66

No- one. 10. Be- yond the dust in the road? No- one.

legato

♩ = 66

♩ = 56

♩ = 66

mp *pp* *mp*

tre corde una corda tre corde

342 ♩ = 52

rall. **tenuto**

11. In the eve-ning, by the well- side? We are all here.

11. In the eve - ning, by the well- side? We are all here.

rall. **tenuto**

pp *mf*

tre corde *Red.* *Red.* *Red.* 20'43" *

石川 — Ishikawa

239

(Nine Japanese songs for Soprano or Mezzo and Piano)

1 – Stone River

Kakinomoto no Hitomaro
(trans. Geoffrey Bownas & Anthony Thwaite)

Ralph Middenway

Libere ♩ = 60

Piano *pp*

una corda

tre corde *una corda* *tre corde*

p

On the shores of Stone

una corda *tre corde*

poco accel.

Ri - ver the plo-vers are cry - ing._

poco accel.

tempo primo

My heart flies with them o-ver the waves of

tempo primo

mp sun - set,_ *p* back to the days_ of my youth.

p

una corda *tre corde*

una corda *tre corde* *ppp*

2 – The Billowing Mist

Leggiero ♩. = 80

p

rallentando

mp *p*

3 – Silkworms

Capriccioso ♩. = 132

pp *p*

poco rit.

The silk-worms my mo-ther rears (mo - ther of the sag - ging

poco rit.**poco accel.****tempo primo**

breasts)

poco accel.**tempo primo****poco rit.**

♩. = 108

and I, cooped up in my home

poco rit.

♩. = 108

Ped.

poco accel.

Oh! for a way to meet him._

mf *f*

Red.

8va

poco accel.

tempo primo

♩. = 116

8va

4 – The Spring Grass

Adorante

mf *cresc.* *f* *mf cresc.*

3 *3* *3* *3* *3*

Red.

5 – Night Call

Pesante ♩ = 48 **Luminoso**
mf

Clear and loud as the

Pesante ♩ = 48

p *f* *mp*

ten.

night call of the watch-man I told my name:

ten.

f *mf* *mf* *p* *sim.*

Red. *Red.* *Red.* *Red.* *Red.*

"Trust me as your wife." —

mf *p* *sim.*

Red. *Red.* *Red.* *Red.* *Red.*

The musical score is for a piece titled '5 – Night Call'. It is in 4/4 time and consists of three systems. The first system features a vocal line and a piano accompaniment. The vocal line begins with a rest, followed by the lyrics 'Clear and loud as the'. The piano accompaniment is marked 'Pesante' with a tempo of ♩ = 48. The second system continues the vocal line with the lyrics 'night call of the watch-man I told my name:'. The piano accompaniment includes dynamic markings of *p*, *f*, and *mp*. The third system features a vocal line with the lyrics '"Trust me as your wife." —'. The piano accompaniment includes dynamic markings of *f*, *mf*, *mf*, *p*, and *sim.*. The score also includes performance instructions such as 'ten.' (tenuto) and 'Red.' (Reduction).

6 – The Yellow Leaves

245

$\text{♩} = 48$

mp

Red.

This musical score is for 'The Yellow Leaves'. It features a piano accompaniment with a treble and bass staff. The tempo is marked as quarter note = 48. The music is in 8/8 time. The melody is in the treble staff, starting with a half note, followed by a quarter note, and then a half note. The bass staff provides a rhythmic accompaniment with eighth notes. The piece is marked 'mp' (mezzo-piano) and includes a 'Red.' (redaction) mark.

7 – Longing

Cantabile $\text{♩} = 56$

p cresc. mp cresc. mf

This musical score is for 'Longing'. It is marked 'Cantabile' and has a tempo of quarter note = 56. The music is in 4/4 time. The melody is in the treble staff, starting with a half note, followed by a quarter note, and then a half note. The bass staff provides a rhythmic accompaniment with eighth notes. The piece is marked 'p' (piano), 'cresc.' (crescendo), 'mp' (mezzo-piano), 'cresc.', and 'mf' (mezzo-forte).

Omit any inconvenient notes in right-hand triads

On the road to the pa - lace (peo - ple bas - king in the

dim. p

This block contains the vocal melody and piano accompaniment for the first part of 'Longing'. The vocal melody is in the treble staff, starting with a half note, followed by a quarter note, and then a half note. The piano accompaniment is in the bass staff, providing a rhythmic accompaniment with eighth notes. The piece is marked 'dim.' (diminuendo) and 'p' (piano).

sun) peo - ple walk in their

This block contains the vocal melody and piano accompaniment for the second part of 'Longing'. The vocal melody is in the treble staff, starting with a half note, followed by a quarter note, and then a half note. The piano accompaniment is in the bass staff, providing a rhythmic accompaniment with eighth notes. The piece is marked 'p' (piano).

crowds;

Libere

but the one for whom I

breve

mf

long — is one and one a - lone.

mp colla voce

8va

Red.

8 – The Morning Bird

247

Funebre $\text{♩} = 52$

mp mf mp mf mp

3 3

Detailed description: This is a piano score for a piece titled 'The Morning Bird' in a 'Funebre' (funereal) mood. The tempo is marked as 52 quarter notes per minute. The music is in 4/4 time. The score consists of two systems. The first system has four measures, and the second system has two measures. The melody is in the right hand, featuring a series of eighth and sixteenth notes, often beamed together. The left hand provides a harmonic accompaniment with chords and some moving lines. Dynamic markings include mezzo-piano (mp) and mezzo-forte (mf). There are two triplet markings in the left hand.

9 – Smokeclouds

Yosami Koromoya-musumego
(trans. Geoffrey Bownas & Anthony Thwaite)

Come prima

pp

una corda tre corde

Detailed description: This is the beginning of a piano piece titled 'Smokeclouds' by Yosami Koromoya-musumego, translated by Geoffrey Bownas and Anthony Thwaite. The tempo is 'Come prima' (as before). The music is in 5/8 time. The score consists of two systems. The first system has five measures, and the second system has two measures. The melody is in the right hand, featuring a series of eighth and sixteenth notes, often beamed together. The left hand provides a harmonic accompaniment with chords and some moving lines. Dynamic markings include pianissimo (pp). There are two 'una corda' and 'tre corde' markings.

mp

To - day, to-day, I wait for him, but

una corda tre corde

Detailed description: This block contains the vocal melody and piano accompaniment for the first part of the song 'Smokeclouds'. The vocal melody is in 2/4 time. The piano accompaniment is in 2/4 time. The score consists of two systems. The first system has four measures, and the second system has four measures. The vocal melody is in the right hand, featuring a series of eighth and sixteenth notes, often beamed together. The piano accompaniment is in the left hand, featuring a series of eighth and sixteenth notes, often beamed together. Dynamic markings include mezzo-piano (mp). There are two 'una corda' and 'tre corde' markings.

do not men say he lies min- gled with the shells of Stone Ri- ver.

Detailed description: This block contains the vocal melody and piano accompaniment for the second part of the song 'Smokeclouds'. The vocal melody is in 2/4 time. The piano accompaniment is in 2/4 time. The score consists of two systems. The first system has four measures, and the second system has four measures. The vocal melody is in the right hand, featuring a series of eighth and sixteenth notes, often beamed together. The piano accompaniment is in the left hand, featuring a series of eighth and sixteenth notes, often beamed together.

colla voce

To meet him face to face. I may not meet him thus.

colla voce

Red. _____ *Red.* _____ *Red.* _____

come misure 19-21, n° 6

Stay, you smoke-clouds o-ver Stone

Red. _____

Ri-ver, that, see-ing I may re mem-ber.

mf

silent

7'08"

Red. _____ *Red.* _____ *Red.* _____ *Red.* _____ *Red.* _____ *Red.* _____



Piano Sonata: I

Ralph Middenway

1:1:1 (jo:jo:jo)

♩ = 69

accelerando poco a poco

* Whatever the dynamic, maintain this strong ³/_{Aiko} pattern wherever it occurs.

tenuto a tempo

accelerando poco a poco

1:3:3

♩ = 100 **rallentando** ♩ = 84

172

8va *tr* *tr* *8va* *fff* *fff*

3 *3* *3*

Red. *8va*

2:1:1 **II**

175 ♩ = 126 **libere** **cantabile** *p*

ppp *p* *ppp*

181

crescendo poco a poco *dim.*

(una corda ad lib.)

2:3:1 **a tempo** ♩ = 138

274 *mf* *mp* *mf* *diminuendo*

mp *Red.* *Red.*

277 *mp* *p*

Red. *Red.* *Red.* *Red.*

280 *crescendo* *mp*

Red. *Red.* *Red.* *Red.*

283 *poco rit.*

286 *f* *a tempo* *mf* *f* **2:3:2**

289

254

292 *poco rit.*

Ped.

295 $\text{♩} = 144$ *mf* *poco accel.*

Ped.

298 $\text{♩} = 160$ *rall.* *ff* *mp*

Ped.

III

301 $\text{♩} = 160$ *3:1:1* *mp leggiero* *mf* *p comodo* *mf*

p comodo

304 *p comodo*

p comodo

306

3

3

12/16

377

3:3:1

$\text{♩} = 120$

mf

12/16

380

12/16

384

12/16

387

f

12/16

390

12/16

393

mp subito *cresc.* *mf*

3:3:2

♩. = 126

397

f *mf* *mp* *ff* *mf*

401

mp *ff* *mf*

405

ff *mf* *ff*

3:3:3

♩. = 144

409

p *mf* *mp* *ff*

♩. = 160

413

mf *fff*

